

RE Local Leaders

22 June 2026

1.30-4.30pm



RE Local Leaders June 2026

Agenda Item	Who	Timings
1. Welcome	F Greening / K McKay	1.30pm
2. RE Update	F Greening	1.40pm
3. Sharing Ideas and Resources in RE	Fiona Greening	2.10pm
Break		2.30pm
4. Teaching Philosophy- example	K McKay	2.45pm
5. Sharing best practice around Philosophy And feedback	F Greening	3.00pm
6. SACRE Update and the Norfolk Agreed Syllabus	F Greening	4.00pm
7. Dates for 2026-27 and how to book	F Greening	4.10pm
8. RE SLEs – what we offer	K McKay	4.15pm
9. AOB	F Greening / K McKay	4.25pm
10. Close	F. Greening / K McKay	4.30pm





Religious Education and Worldviews Update of Resources and Ideas

- Promotional film collection - Culham St Gabriel's



**Vanessa Ogden, Chief
Executive Mulberry Schools
Trust and National Leader in
Education**

RE Local Leaders 2026

The Curriculum and Assessment Review has recommended that Religious Education (RE) be included in the National Curriculum framework starting in 2028.

Vanassa Ogden led the consultation, working with Deborah Weston and Richard Kueh, and a proposed draft RE curriculum was submitted in March to the Secretary of State and we expect it to be considered along side all the National Curriculum changes.

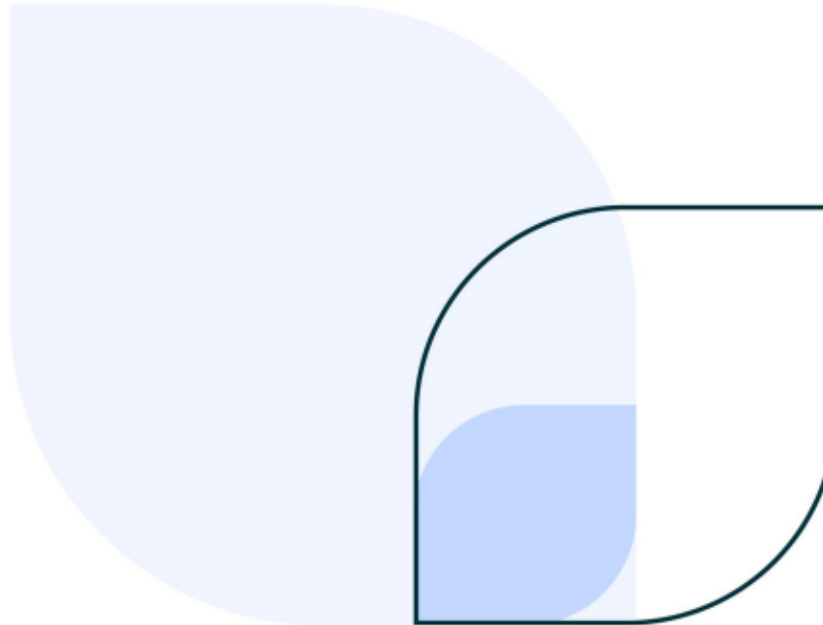
We are hopeful that it will align with the C of E Statement and the current Norfolk Agreed 2019 syllabus.

Religious Education

Statement of Entitlement
for Church of England Schools

January 2026

(for implementation by September 2026)



RE Local Leaders June 2026

RE Policy- Church Schools

Remember

New Statement of Entitlement will be the basis for inspection
from September 2026

Look out for a new model RE Policy later this term which
includes new guidance on the withdrawal and also clarification
around the expectations in EYFS.

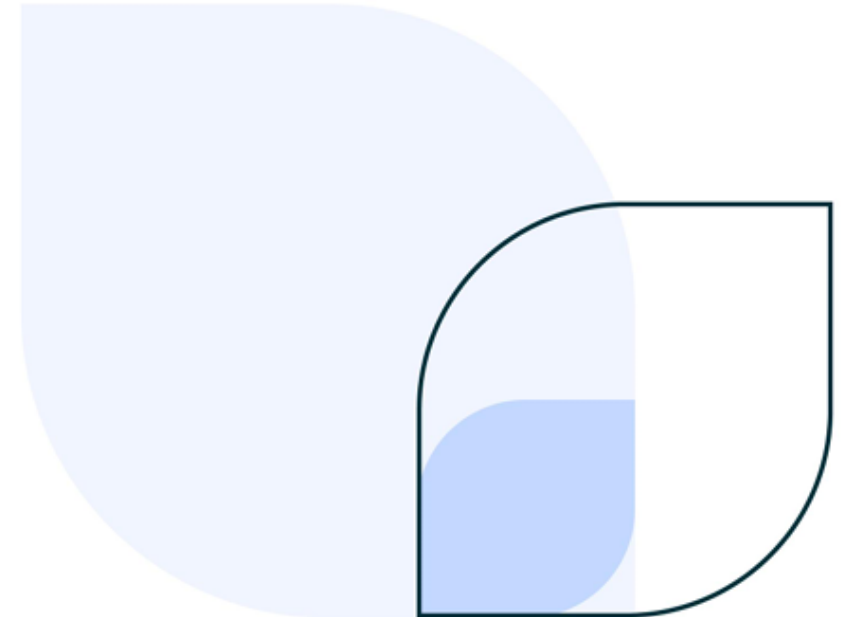
Religious Education

Statement of Entitlement

for Church of England Schools

January 2026

(for implementation by September 2026)



New guidance on withdrawal from RE

- **When a request to withdraw is received by a school, the request should be granted without delay.** The school may offer to speak with the parent to try to understand the basis for the withdrawal **but only after the request has been granted.** The school **must** make clear that the parent's right to withdraw their child has been granted and that they are not required to give reasons for their request.

Artefacts

What is in your artefact boxes?

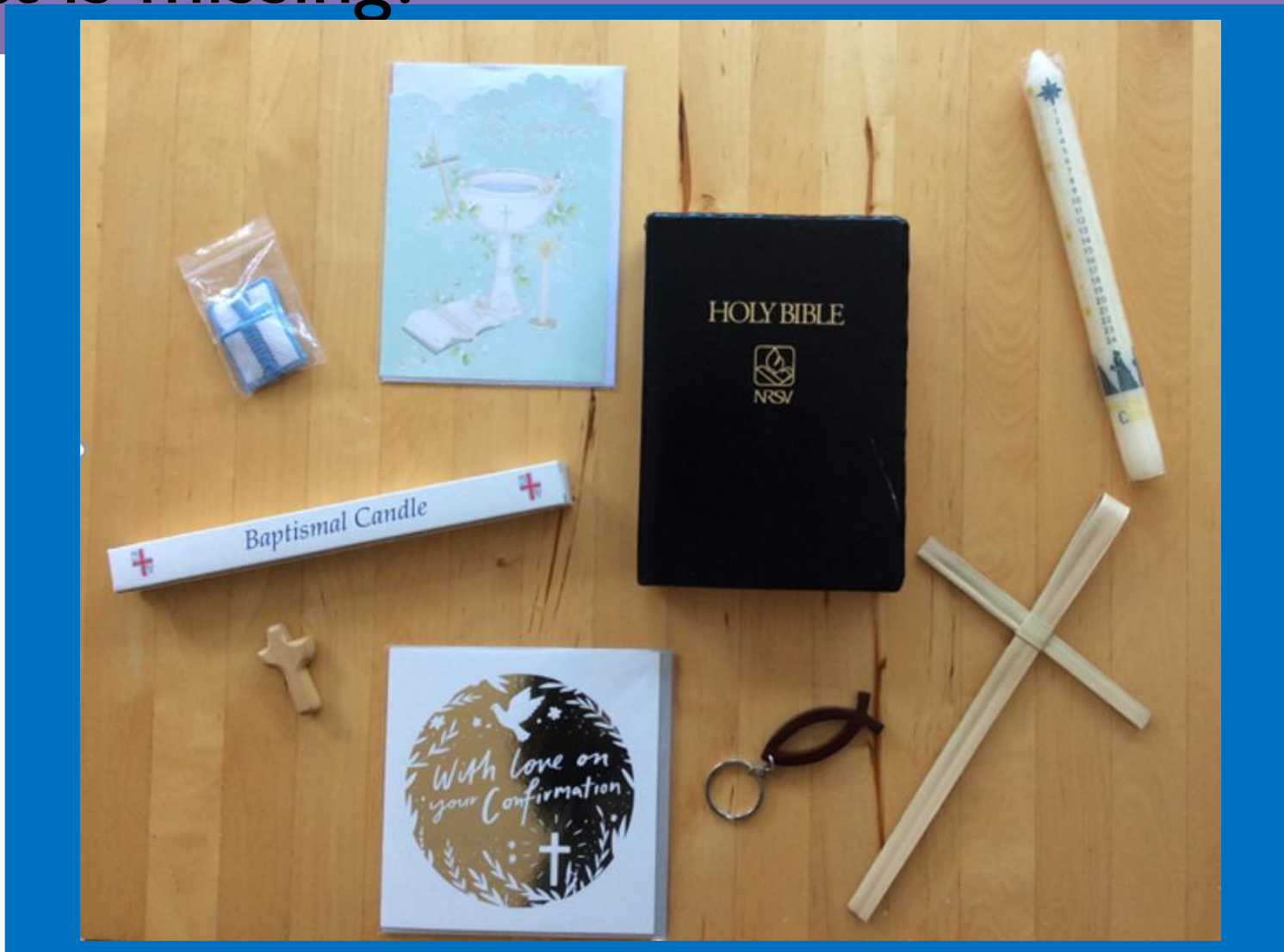
Could they do with a refresh?



You have 10 seconds to look at these artefacts.



What is missing?



What is really missing?



Created by Alief Aslamsyah
from Noun Project

Could we include?



Then we are representing

- Anglican Christianity
- Baptist, Pentecostal and Evangelical Christianity
- Catholic Christianity.

Could we include?

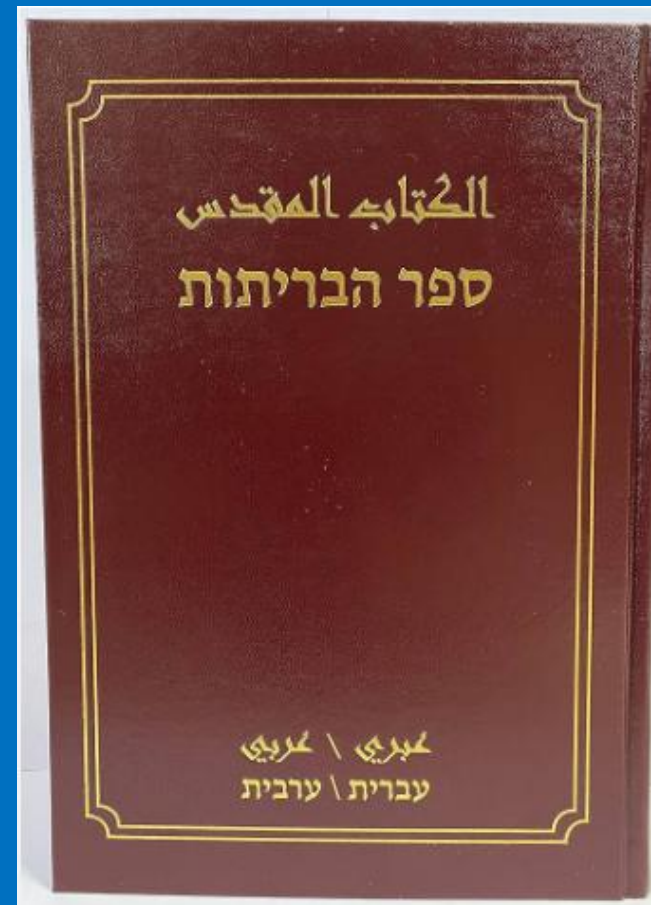
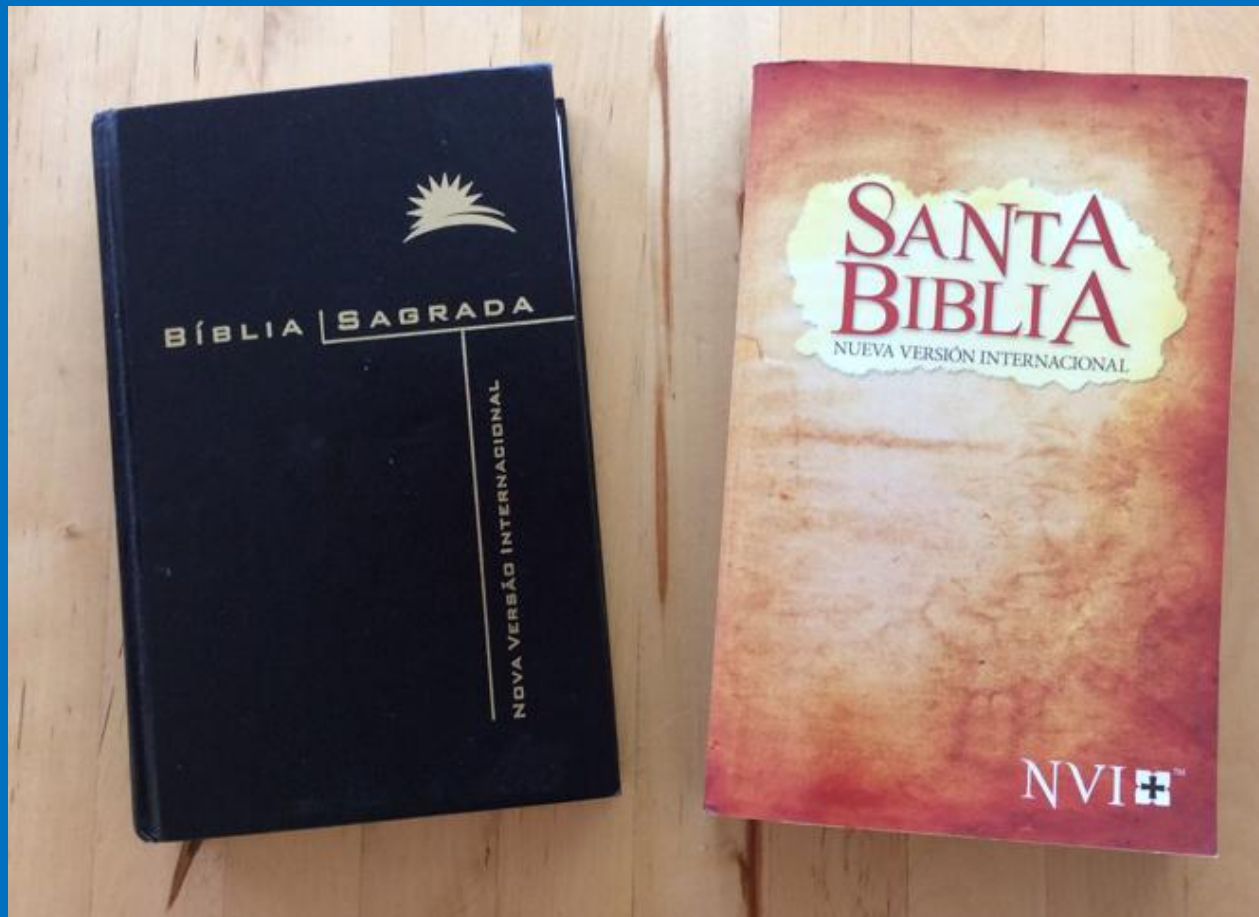


Then we are
representing

- High Anglican Traditions
- Catholic Christianity.
- Orthodox Christianity

Could we include?

Then we are
representing
Global Christianity
Diocese of Norwich



How do you use artefacts in the class room?

Useful for recall and helping the pupils to associate particular practices with the religious group.

- Which artefact might be important for a Jewish person at Shabbat and why? May be mix of religions and worldviews represented.
- Kims game- How is the artefact used? Why is it special for the believer?
- Choose two artefacts- Can they talk about what links them?



Useful websites for primary RE/RME/RVE - RE:ONLINE

ARTEFACTS FOR RE

It is always cheapest to source artefacts from places where the communities themselves purchase them so shops where there are larger communities of a particular worldview community are great places to purchase. If you are in a diverse area parents are often happy to donate artefacts. EBay can also be a good place to look. The place below is also good if you need to purchase online.

Starbeck: Religious artefacts



Provide a good variety of artefacts and can deliver quickly.
starbeck.education/religion

TTS: Religious artefacts



Another reliable provider of religious artefacts.
www.tts-group.co.uk/primary/re/religious-artefact-collections/?srsltid=AfmBOorgC-r07v2cvTEXyic9ZD-V3RPUFiaRNmyAA32cfW8QpeBt6mGJ

RE Local Leaders June 2026



The screenshot shows the Quakers in Britain website. At the top is a navigation bar with links: Faith, Action, Quaker communities, Organisation, News & events, Resources, Giving, Library, Contact us, and a search bar. Below the navigation bar is a large image of a woman smiling in a library setting. Overlaid on the bottom left of this image is a blue box with the word 'Resources' in white. Below the image, there is a text box that reads: 'This section offers a wide range of resources for Quaker communities and others to explore and promote Quaker faith and work.'

Weddings

A Quaker Wedding

This leaflet describes what happens at a Quaker wedding. It's aimed at people who aren't familiar with Quaker worship. It covers settling into silence, the declarations, ending the meeting for worship and signing the Quaker marriage certificate. There's information about the part played by spoken ministry in the wedding. It also mentions the commitment made by two people entering into marriage and how that is joyfully supported by the whole Quaker community.

[A Quaker Wedding \(PDF\)](#)

[A Quaker Wedding \(print version, PDF\)](#)

Order hard copies through the [order form](#).



A Quaker
wedding

Funerals

Quaker Funerals

This short, simple leaflet describes what happens at Quaker funerals. It's aimed at people who aren't Quakers, and people who are familiar with Quaker worship but might not have been at a Quaker funeral before. There is information about where the funeral might be held and how it will start and finish. There's information about the part played by spoken ministry in the funeral. It ends with a description of the Quaker experience of silence as fellowship.

[Quaker funerals \(PDF\)](#)

Order hard copies through the [order form](#).



[Quaker resources](#) | [Quakers in Britain](#)

RE Local Leaders June 2026

SALVATIONIST

Explore faith and belonging with The Salvation Army

[Main site](#)

[Faith and worship](#)

[Resource centre](#)

[Events and learning](#)

[Articles and media](#)

[Search](#)

Schools Resources

Educational resources for officers, teachers and pupils

[Home](#) > [Resources](#) > [Schools Resources](#)

Learn about the work and faith of The Salvation Army.

Provide your pupils with a thought-provoking and creative learning experience.

Our resources explore a range of topics and themes and are suitable for assemblies, lessons and talks.

[Schools Resources | Salvationist](#)



Primary Pupils

For primary school pupils learning about The Salvation Army. Latest: Who was William Booth?

[Schools](#)

[Resources](#)



Climate Change Climate Justice

Bring a sense of hope to pupils learning about climate change. Explore the positive actions that are happening around the world and in the UK and Ireland.

[Resources](#)



Exploring Homelessness

Resources for teaching in schools about how The Salvation Army supports people experiencing homelessness.

[Schools](#)

[Resources](#)



What is The Salvation Army?

A range of resources, lessons and activities to introduce primary school children to the beliefs, history and work of The Salvation Army.

[Schools | Community engagement](#)

[Resources](#)



Ultimate Church Visit

This practical resource helps you organise an exciting and memorable primary school visit at



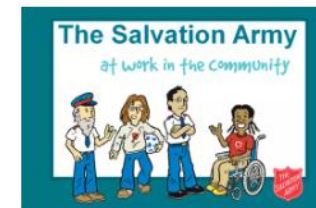
Seasonal Assemblies (Primary)

Primary school assemblies covering a range of popular topics



History (Primary)

Resources for school assemblies, lessons and talks focusing on William and Catherine Booth and



Community (Primary)

Resources for schools teaching about The Salvation Army's work in the community.

RE Local Leaders June 2026



Education Home

KS3

GCSE

Teachers' Guides

Search

Education Resources

Get free Religious Studies resources for schools



Resource downloads

KS2 What are the different books of the Bible like?

KS2 Rites of Passage: Baptism and Confirmation

KS2 Teachings of Jesus

KS2 Festivals

Education Home

KS3

GCSE

Teachers' Guides

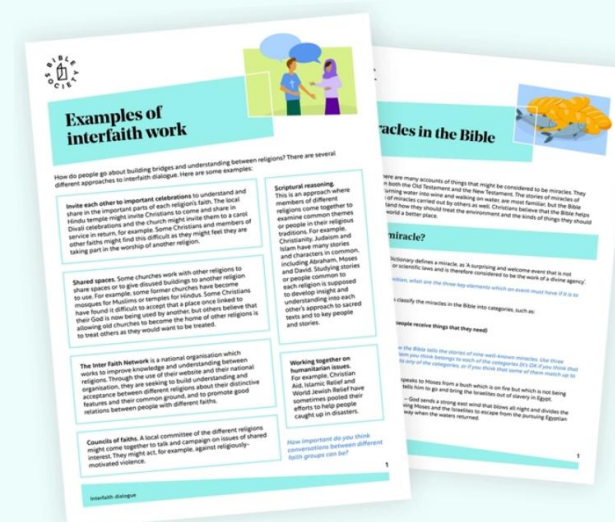
Search

Themed Religious Education resources

These resources have been designed for Key Stage 2 and 3 RE. Some of the resources are available using two different Bible translations, the CEV and the NRSV, so that you can choose the version which is more suitable for your students.

- ✓ CEV has a lower reading age and uses simpler language so we recommend it if you're using these resources with KS2 or lower KS3, less confident readers or students for whom English is a second language.
- ✓ The NRSV is more suitable for confident readers and more able students
- ✓ For most of the themes the same content is available as a PowerPoint and as a printable pdf

Education Resources



RE Local Leaders June 2026

Understanding Humanism



What is humanism? ▾ Teaching about humanism ▾ Resources School speakers Training Online courses FAQs ▾



[DONATE](#)

New resources!

Check out our new resources organised into core areas of knowledge and sequenced across the age ranges.

[FIND OUT MORE](#)



Humanists believe this is the **one life** we have and that we can give it meaning by seeking happiness and supporting others to do the same.

[LEARN MORE](#)

TOP RESOURCES



What is
humanism?



Human Beings



Understanding
the World



The One Life



Humanist Ethics



Society

RE Local Leaders June 2026

[Resources - RE:quest](#)

 RE:QUEST

Region: England, Wales and Northern Ireland

Home Resources Boards Teachers Get in Touch

Filter

KS1 & KS2

Bible Quest

Issues in the Natural World

The Christian Life

Jesus

People

Beliefs About God

Church

The Bible

Key Topics



A Catholic Church Tour
St Wilfrid's, Northwich

 [View](#)



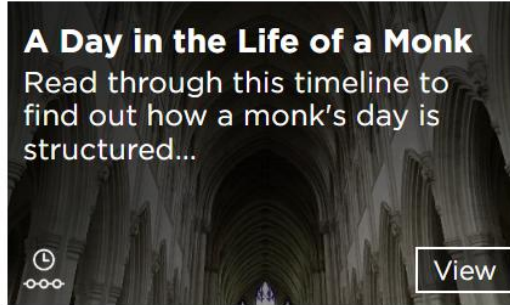
A Christian Funeral Service
What does a Christian funeral look like?

 [View](#)



A Christian View of Prayer
A simple, interactive resource introducing prayer

 [View](#)



A Day in the Life of a Monk
Read through this timeline to find out how a monk's day is structured...

 [View](#)



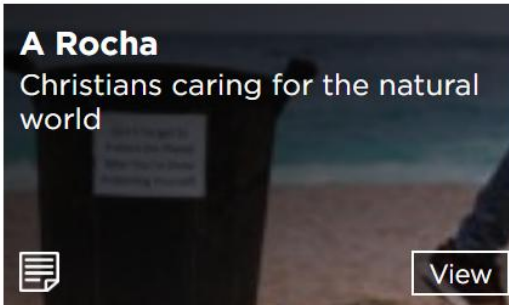
A Guided Tour of St. Davids Cathedral
Explore St. Davids Cathedral with Canon Dorrien Davies

 [View](#)



A Life Dedicated to God
What is it like to be a monk, a friar or a nun?

 [View](#)



A Rocha
Christians caring for the natural world

 [View](#)



A Virtual Tour of John Wesley's Chapel

 [View](#)

RE Local Leaders June 2026

BBC Sign In Home News Sport Weather iPlayer Sounds Bitesize Search BBC

TWO My Life, My Religion

Home Episodes Clips

Episodes

All Available now (0) Next on (0)



Hinduism
5/5 What does it mean to be a Hindu? 14-year-old Simran explains her religion.



Judaism
5/5 What does it mean to be Jewish? 11-year-old Charlie explains his religion: Judaism.



Sikhism
3/5 What does it mean to be a Sikh? 11-year-old Simran explains her religion of Sikhism.



Christianity
2/5 What does it mean to be a Christian? Ten-year-old Nathan explains his religion.



Islam
1/5 What does it mean to be a Muslim? 11-year-old Sara explains her religion of Islam.

BBC Sign In Home News Sport Weather iPlayer Sounds Bitesize Search BBC

TWO My Life, My Religion

Home Episodes Clips



On iPlayer
Not available

A series of programmes aimed at Key Stage 2 Religious Studies students.



The Ten Gurus
Sikhism
4:20



What is Sikhism
Sikhism
3:33



The Ten Gurus
Sikhism
4:20



Vaisakhi
Sikhism
3:01

[See all clips](#)

[BBC Two - My Life, My Religion - Episode guide](#)

Similar programmes

BY GENRE:
LEARNING > PRIMARY
LEARNING > SECONDARY

BBC TWO
Home
Schedule
TV Guide

WATCH LIVE
09:00


BBC News

RE Local Leaders June 2026

 Westminster Abbey

Choir School Corporate hospitality Safeguarding EN ▼

Visit Worship and music Events Learning Support History About Institute Shop **Book tickets**

Home / Learning / Teaching resources / Catalogue / Shapes and symbols in Christian art

Shapes and symbols in Christian art

KEY STAGE
KS2

SUBJECT
Religious Education

COLLECTION
Christian art

FORMAT
PPT (5mb), PDF (5mb)

[Download resource](#)



 Westminster Abbey

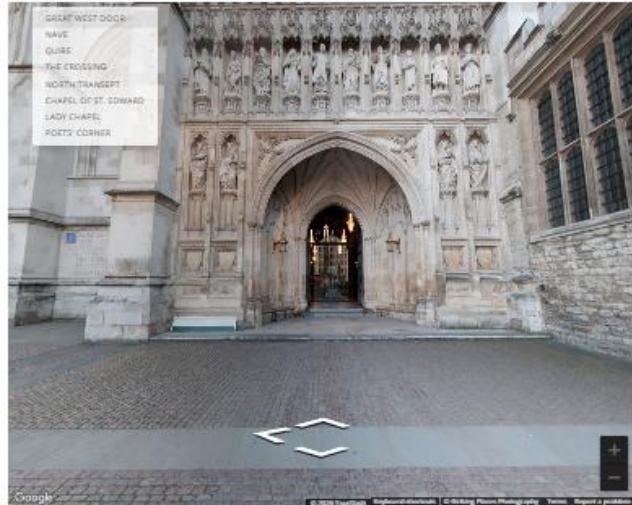
Choir School Corporate hospitality Safeguarding EN ▼

Visit Worship and music Events Learning Support History About Institute Shop **Book tickets**

[Schools programme](#) [Teaching resources](#) [Families](#) [Community groups](#) [Virtual tours](#) [Christianity in 10 objects](#)

[Building Westminster Abbey](#)
[Overview tour](#)

If you are unable to bring your students to visit the Abbey in person, you can still access our highly skilled team of Learning Officers through our [Virtual classrooms](#).



SHARE

[Shapes and symbols in Christian art | Westminster Abbey](#)

[Virtual tours | Westminster Abbey](#)

Other virtual tours



Worship and daily life

An RE tour aimed at KS2 and KS3 pupils. Explore 12 objects which have played a part in the Abbey's worshipping life. Some of them are still in use today.

[Explore worship](#)

An introduction to Hajj – NATRE


 National Association of Teachers
of Religious Education

RE TEACHING SHOP LATEST NEWS


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[COURSES & EVENTS](#)

HOME > RESOURCES > AN INTRODUCTION TO HAJJ

An introduction to Hajj

no reviews [Sign in to write a review](#) Share: [X](#) [f](#) [e](#)

[Ages: 5-7](#)
[Ages: 7-11](#)
[Ages: EYFS](#)
[Islam](#)

About this resource

Explore this engaging primary RE teaching resource on Hajj and Eid ul Adha, designed to help children understand the meaning, rituals and spiritual importance of the Muslim pilgrimage to Makkah. Through interactive activities, reflective questions and creative learning tasks, pupils discover key stages of Hajj including ihram, tawaf, Safa and Marwa, the Stand at Arafat and Eid ul Adha celebrations. The resource encourages empathy, discussion and spiritual reflection, helping children connect Islamic beliefs with their own experiences of journey, forgiveness, community and belonging. Ideal for Key Stage 2 Religious Education lessons, this downloadable classroom resource supports teaching about Islam in a thoughtful, inclusive and age-appropriate way. Teachers will find practical activities, photocopiable materials and cross-curricular opportunities that promote SMSC development and deeper understanding of Muslim life and worship. Perfect for schools seeking high-quality Hajj lesson plans, Eid ul Adha activities and primary Islam teaching resources for RE.

Extract from RE Ideas: Sacred Places

Free Download



This content is available for free download without a NATRE membership. Please complete the form in order to download the resource.

First Name* *(Required)*

Last Name*

Email Address*



EDUCATION FOR SCHOOLS

Promoting an Understanding of Judaism

There have been Jewish people living in Norwich since the 11th century, and the present community can trace its roots back at least 250 years.

Norwich Synagogue is the only synagogue in Norfolk and Suffolk, and we are keen to work with schools, universities, and colleges and with other educational organisations, to promote a greater understanding of Judaism. This interfaith work is an important part of what we can offer at the synagogue.

The Norwich Jewish community is represented on the Standing Advisory Committee for Religious Education and on the Board of Deputies of British Jews.

We are very pleased to welcome school groups of all ages to visit Norwich Synagogue.

Visits can be adapted to your needs and are flexible regarding content, please contact us to discuss your specific requirements.

All sessions are interactive and may include trying things on, tasting significant foods, singing, dancing or having a go at writing in Hebrew.

You may like to:

- identify key features of the synagogue
- discover how the synagogue is used by the community
- see the Torah and how it is taken out of the ark and read
- explore traditions for Shabbat, the Jewish Sabbath
- learn about the Jewish dietary laws and what makes food kosher
- discover ways in which Jews use prayer
- have opportunities for Q&A

We can also offer interactive festival specific sessions, to include storytelling, hands-on activities and food tasting where relevant, for example for:

- Rosh Hashanah (Jewish New Year) and Yom Kippur (Day of Atonement)
- Hanukkah (winter festival of light near to Christmas)
- Passover (festival celebrating freedom and the exodus from Egypt, near to Easter)

Please contact us for further details or to discuss your requirements education@norwichsynagogue.org.uk, we look forward to hearing from you.

Visits to your school

If you would like to arrange for a visitor to run interactive Jewish workshop sessions in your school on a wide variety of subjects please contact:
education@norwichsynagogue.org.uk

Your Voice Matters:
Shape the Future of
Primary RE – NATRE

HOME > NEWS > YOUR VOICE MATTERS: SHAPE THE FUTURE OF PRIMARY RE

Your Voice Matters: Shape the Future of Primary RE



📅 April 24, 2026 News Share:     Favourite  RSS

The National Association of Teachers of Religious Education (NATRE) Primary Survey is your chance to make sure the reality of RE in your classroom is heard where it counts. This evidence is used directly with government and Ofsted to influence decisions on curriculum, training and support. Previous surveys have exposed gaps in RE time and training, and driven national attention as a result. With major decisions about the future of RE underway, primary teachers must not be invisible. It takes just a few minutes, is completely anonymous, and is open until 31 July. Every response makes a difference.

You can complete the survey [here](#)

Complete
before 31st
July



Sharing Resources, Ideas and Experiences

Spirituality
Own Resources

RE Local Leaders June 2026





Sharing Resources- Philosophy Enquiry Questions

RE Local Leaders June 2026

Exemplification Philosophy Planning and Resources linked to the Norfolk Agreed Syllabus

EYFS Philosophy – Noah and the Flood

- EYFS Philosophy – Noah's Ark
- The Flood and the Ark

Yr1 Philosophy Enquiry 5

- Yr1 Enquiry 5 Exemplification Planning
- Yr1 Enquiry 5

Yr2 Philosophy Enquiry 5

- Yr2 Enquiry 5 Exemplification Planning
- Enquire PPT Ideas of God
- Human beings good and bad 7-11
- Human beings overview 5
- Human beings where do we come from 5

Yr5 Philosophy Enquiry 3

- Yr5 Enquiry 3 Exemplification Planning
- Yr5 Enquiry 3
- Buddhism Facts
- Kisagotami and the Mustard Seed
- Know Cards – Knowledge

Yr6 Philosophy Enquiry 3

- Yr6 Enquiry 3 Exemplification Learning Enquiry
- Yr6 Enquiry 3
- A Dog's Life – Happiness
- Humanist Wonder Perspective
- Ingredients of happiness
- One life humanist responses
- One life overview 5
- The one life 5

Yr3 Philosophy Enquiry 3

- Yr3 Enquiry 3 Exemplification Planning
- Yr3Enquiry 3
- 5 Parables – Double Entry Journal
- Believing V Knowing – Philosophy Inks
- How true is my answers – P4C game
- List of modern day dilemmas
- Moral dilemmas 11
- The fox and the stork

Yr4 Philosophy Enquiry 1

- Yr4 Enquiry 1 Exemplification Planning
- Yr4 Enquiry 2
- 2.3 images – Enquire Activity
- Science and religion questions– ENGAGE ACTIVITY
- The Trial Explore Activity TWO
- Beliefs and evidence Explore Activity
- Understanding the world humanist responses – EXPRESS

EYFS enquiries:

- EYFS Enquiry1
- EYFS Enquiry2
- EYFS Enquiry3

Year 1 enquiries:

- Yr1 Enquiry1
- Yr1 Enquiry2
- Yr1 Enquiry3
- Yr1 Enquiry4
- Yr1 Enquiry5

Year 2 enquiries:

- Yr2 Enquiry1
- Yr2 Enquiry2
- Yr2 Enquiry3
- Yr2 Enquiry4
- Yr2 Enquiry5

Year 3 enquiries:

- Yr3 Enquiry1
- Yr3 Enquiry2
- Yr3 Enquiry3
- Yr3 Enquiry4
- Yr3 Enquiry5

Year 4 enquiries:

- Yr4 Enquiry1
- Yr4 Enquiry2
- Yr4 Enquiry3
- Yr4 Enquiry4
- Yr4 Enquiry5

Year 5 enquiries:

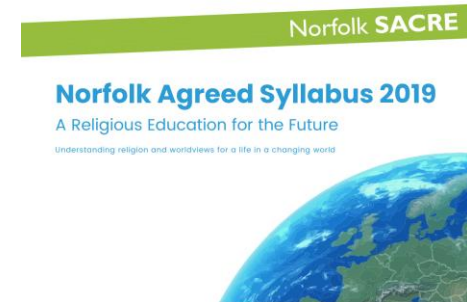
- Yr5 Enquiry1
- Yr5 Enquiry2
- Yr5 Enquiry3
- Yr5 Enquiry4
- Yr5 Enquiry5

Year 6 enquiries:

- Yr6 Enquiry1
- Yr6 Enquiry2
- Yr6 Enquiry3
- Yr6 Enquiry4
- Yr6 Enquiry5

Work together in groups to examine the planning provided and add any additions that will be supportive to others.

SACRE & New Norfolk Agreed RE Syllabus Update



- **New Syllabus Launch ?**
- **SACRE have appointed an RE advisor to provide support to the SACRE.**
- **The supplementary guidance are to be improved and will include local content.**
- **The SACRE website will be updated to include support materials.**
- **It is proposed that there will be a move away from Age Related Expectation assessment documents.**
- **Freedom of Religion and Belief**
- **In autumn term your headteacher will be sent a FoRB Audit Tool with a request to complete it so that SACRE can respond to the feedback.**

Training Opportunities 2026/27

 THE CHURCH
OF ENGLAND
Diocese of Norwich

Transformed by Christ

Prayerful Pastoral Prophetic



- **3 copies coming into school in the next few weeks.**
- **Booking on  eventbrite**

<https://www.eventbrite.co.uk/o/diocese-of-norwich-schools-academies-29837141131>

RE Local Leaders June 2026

RE Local Leaders 2026-27:

Dates:	Venues:	Times:
5 October 2026	Diocesan House Committee Rooms 1 & 2	1.30-4.30pm
26 January 2027	Place of Worship TBC	1.30-4.30pm
21 June 2027	Diocesan House Committee Rooms 1 & 2	1.30-4.30pm



RE Local Leaders June 2026

EYFS RE Network **NEW**

Dates:	Venues:	Times:
6 October 2026	Zoom	3.45-4.45pm
27 January 2027	Zoom	3.45-4.45pm
22 June 2027	Zoom	3.45-4.45pm

Audience: Reception and Nursery teachers/ practitioners of ALL schools and nurseries (Community, Church of England and Academies)

Big World, Big Questions: Integrating Science and Religion in Church of England Schools in Norwich diocese

With Cathy Priest

from The Faraday Institute for Science and Religion, Youth and Schools Programme

Integrating RE and Science in the church school curriculum

Workshop 1; *How to run a 'Big World, Big Questions; integrating RE and Science in the school curriculum', drop down day. (in person)*

Interactive morning to equip and inspire teachers to run a 'Big World, Big Questions; RE and Science' drop down day. It will involve discussion, presentations, hands on activities and review of classroom resources and educational research to enable teachers to integrate RE and science within the church school curriculum. It will explore how to celebrate awe and wonder in creation in through *examining mini beasts*, and the *night sky*, how to respond to the *challenge of climate change* and consider *spending priorities* for scientists drawing on ways of knowing from both the science and RE for all these areas. Participants will leave with the confidence, inspiration and all the materials they need to run the drop-down day in their specific school setting.

Workshop 2; *Feedback on integrating Science and RE (online)*

Afterschool online session to report back on success of RE and Science drop-down days within schools and vision for the future for integrating science and RE in the church school curriculum.

FREE to
church
schools

[Training and Events -
Diocese of Norwich](#)



Christianity as a global world faith



With Ely Diocese (CGWF) **FREE**

Monday 21st Sept 2026 - Creation 4-5pm Online

Thursday 22nd Oct 2026 Incarnation 4-5pm Online

Monday 25th Jan 2027 - Salvation 4-5pm Online

Training sessions will include

Psychological Safe Spaces

Theologically rooted resources

Walk through of the units

UC Core concept—Salvation

Background knowledge for teachers

Global Christianity Concepts—
Community, Embrace, Power

Key vocabulary

Reflections from lived
experiences of Christianity

Support from Global Majority
Heritage Person

All you need to know and do with the revised Norfolk Agreed Syllabus

Description:

This session will walk you through the revised Norfolk Agreed Syllabus (June 2026) and cover all of the changes, updates and additions. It will offer an insight into some of the new language, thinking and approaches of the revised syllabus. It will also offer you time to reflect on what you might want to do back in school in response to the revised Norfolk Agreed Syllabus. The two different sessions will unpack different aspects of the Norfolk Agreed Syllabus in order to support RE Leads in developing their own school approach in response to changes.

Cost: £70

Audience: RE Leads, Governors and Senior Leaders

Dates:	Venues:	Times:
Session 1		
30 September 2026	Zoom	15.30-17.30
19 October 2026	Zoom	15.30-17.30
25 November 2026	Zoom	15.30-17.30
Session 2		
3 February 2027	Zoom	15.30-17.30
3 March 2027	Zoom	15.30-17.30

The Bible Course



FREE

An eight x 1.5-hour (maximum) FREE course to help school leaders, governors and staff to understand the Bible and inform their theological underpinning to working in a church school. Designed to help develop participants understanding of the Bible and how it links to our daily lives as educators.

Each session takes on a different theme:



The sessions are based on an online learning platform. You will be provided with a course handbook to make notes in, there is also additional resources including daily bible readings.

Sessions will take place on:

- Session 1 16th March 2026 3.45-5pm
- Session 2 24th March 2026 3.45-5pm
- Session 3 16th April 2026 3.45-5pm
- Session 4 23rd April 2026 3.45-5pm
- Session 5 28th April 2026 3.45-5pm
- Session 6 5th May 2026 3.45-5pm
- Session 7 13th May 2026 3.45-5pm
- Session 8 18th May 2026 3.45-5pm

Attendance to all sessions is a requirement of the course.

For each school with a member of staff attending this course we offer a funded session from Raise Kids of either their Christmas in a box, The Wonder and Mystery: Christmas Experience, The Big story Day, Walk Through the Bible or their Puzzle Pod on Joseph or Miracles of Jesus (New later in the year). For more information visit <https://raisekidswork.org.uk/>

Using the Understanding Christianity Resource

Description:

Subject knowledge Training (Understanding Christianity) This session will be useful if your school is using the Understanding Christianity resource or the Diocese of Norwich Enquiry questions or would like to enrich your teaching of Christianity. The purpose of this session is to enable teachers of RE to think further about how the UC resource might be used to deliver high quality teaching of Christianity within the context of the Norfolk agreed syllabus.

It will cover: Teaching the ‘Big Story’ of the Bible effectively. Looking at the biblical narrative through the key concepts of UC and enabling pupils to become good interpreters of Bible texts and the teachings of Jesus? Looking at some local examples of Christianity in our diocese and some ‘matching’ examples from around the world. Part of each session will explore a different seasonal focus, for example, in autumn the session will be looking at the concept of Incarnation.

Cost: £70

Audience: RE Leads, teachers, support staff and any member of staff who will be teaching or helping to deliver RE.

Dates:	Venues:	Times:
29 September 2026	Zoom	15.30-17.30
19 January 2027	Zoom	15.30-17.30
25 March 2027	Zoom	15.30-17.30

RE SLEs – what we offer

Free Day Support (or half day if you prefer):

- Curriculum review / development
- REQM Application
- RE Leadership Support



Katy McKay –
Dereham CE
Junior Academy



Di Moore – Hopton
CE Primary
Academy



What would you find
most useful next year at
RE local leaders forum?
Visit in Spring?

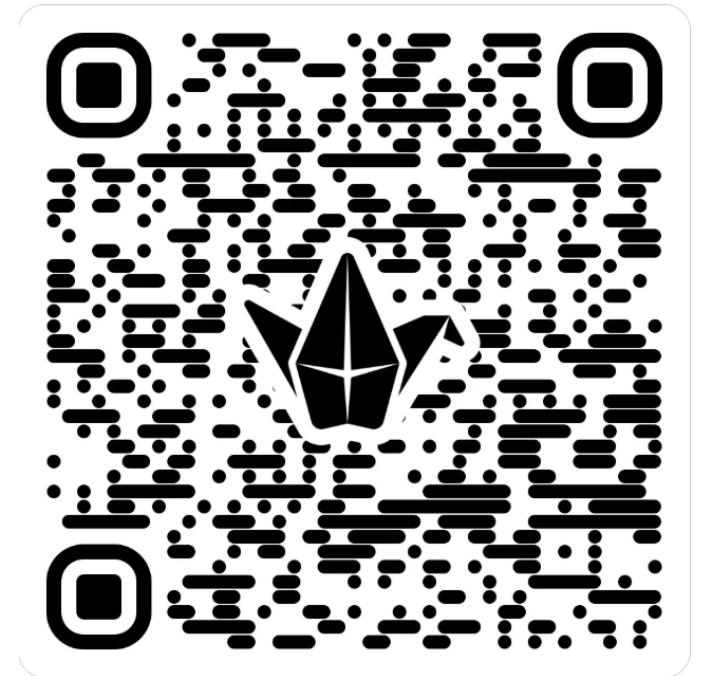
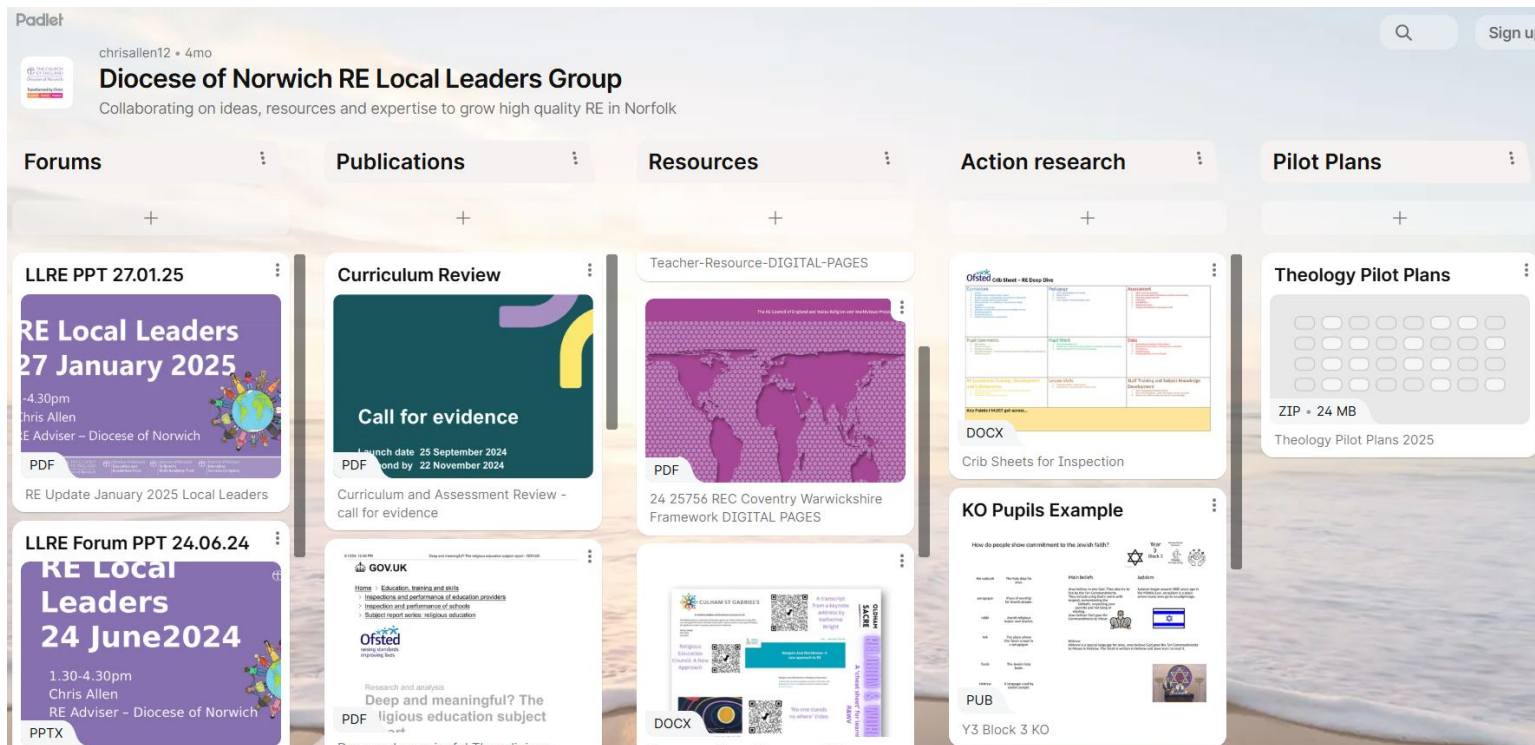
Final Questions...

Any Other Business?



RE Local Leaders June 2026

<https://padlet.com/chrisallen12/diocese-of-norwich-re-local-leaders-group-n75xbd6c38tnk8n8>



RE Local leaders June 2026

Thank you for your time

Contact:

fiona.greening@dioceseofnorwich.org



<https://forms.office.com/e/F41eXYJgfn>