

Collective Worship Network

22 September 2025



Time	Content
3.30pm	Welcome and introductions Aims of session
3.40pm	Church of England Resources – Loving Your Neighbour
3.55pm	Out of the Box Collective Worship Resource
4.10pm	Sharing of ideas and collaboration
4.30pm	What does the National SIAMS report 2025 say about Collective Worship and what do we need to focus on next?
4.45pm	Resources for Harvest and Remembrance Other useful resources for 2025-26.
5pm	Final questions and close

By the end of today's session...

- Explored new Collective Worship resources from the Church of England related to celebrating community and living well together.
- Looked at the Out of the Box Collective Worship offer.
- Had opportunities to collaborate and share good practice.
- Received information about Collective Worship based on the National SIAMS Annual Report 2025.
- Familiarised ourselves with resources to support Harvest and Remembrance.
- Consider wider opportunities linked to the development of Collective Worship in school.

Loving our neighbours in hard times...

Key Concept / Message:

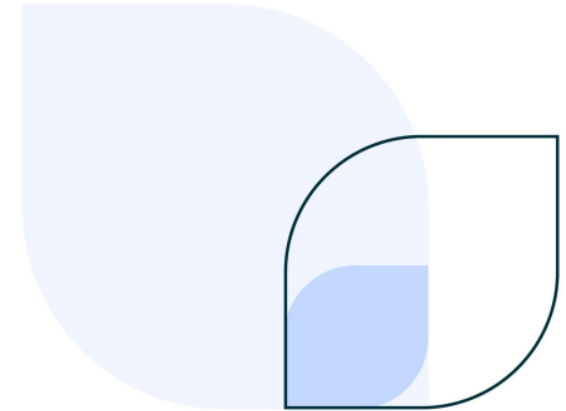
- At times of civil or national unrest, it is good to remind ourselves of Jesus' command to 'love your neighbour as yourself' (Luke 10:27). This is a core belief of the Christian faith, exemplified in a story about the kindness of a stranger after a man's own countrymen passed him by. It crosses cultural and religious barriers and demonstrates the kind of love that Jesus expects from his followers.
- There are many reasons why social unrest happens, and many reasons why people may feel frustrated, angry or a sense of unfairness. It is important in those times to recognise that those feelings are valid and real (we all feel angry at times, even Jesus felt angry the Bible says, and there will be all kinds of reasons for those feelings). However, we must also recognise that threatening, harmful or discriminatory behaviour is never the answer.
- This act of worship looks at a different way to act, as modelled by the Samaritan in the Bible story. One which sees the dignity of every human being (as made in God's image) and chooses curiosity and kindness over hatred and fear. **Bible text:** [The Good Samaritan](#).

National Society
for Education
Church of England & Church in Wales

Collective Worship

Primary resource:

Loving our neighbours in hard times



 THE CHURCH
OF ENGLAND
Diocese of Norwich

Transformed by Christ

Prayerful Pastoral Prophetic

Gathering

Father of all

We gather here together as your children in this place.

We thank you for our families, our community and our school.

Be present among us as we think about what it means to love our neighbours.

Thank you for the example of Jesus, whose love is offered to everyone.

Amen



When Jesus was asked 'who is my neighbour?' he told this story...

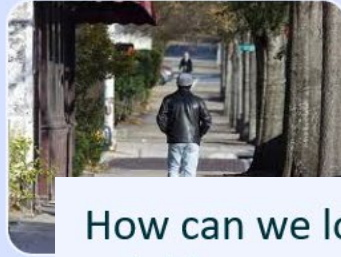
'A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half-dead. A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. So too, a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. The next day he took out two denarii and gave them to the innkeeper. "Look after him," he said, "and when I return, I will reimburse you for any extra expense you may have."



ARCH
AND
wich

Christ

Thinking of each character, how might they have been feeling?



The
injured
person?

How can we love our
neighbours, even when it is
hard?

Love never gives up.
Love cares more for others
than for self.
Love doesn't want what it
doesn't have.
Love doesn't strut,
Doesn't have a swelled head,
Doesn't force itself on others,
Isn't always "me first,"
Doesn't fly off the handle,
Always looks for the best.
(1 Corinthians 13)



Collective Worship – Our approach

Invitational

Everyone is welcome to take part in collective worship, as much or as little as they or their parents and carers are comfortable with. This means we use invitational language and consider carefully our choice of words and songs. Children are invited to pray but are not compelled or expected to do so; they always have a choice. We invite them to pray or reflect in whatever way they would usually as a family, if that is part of their home experience.

Inclusive

Acts of worship need to be inclusive of all. Therefore, we choose topics and ideas that are shared by different faiths and worldviews. When we present Christian teaching, we make it clear that this is 'what Christians believe', saying things like: 'I wonder why this story might be important to Christians?' 'The story today comes from the Bible (the holy book of Christians), which teaches that ... Our worship should be accessible for children and young people with a range of different backgrounds, and so we take care that activities do not require expensive resources. We also offer a variety of activities, so that children and young people with differing needs can all find something they can engage with.

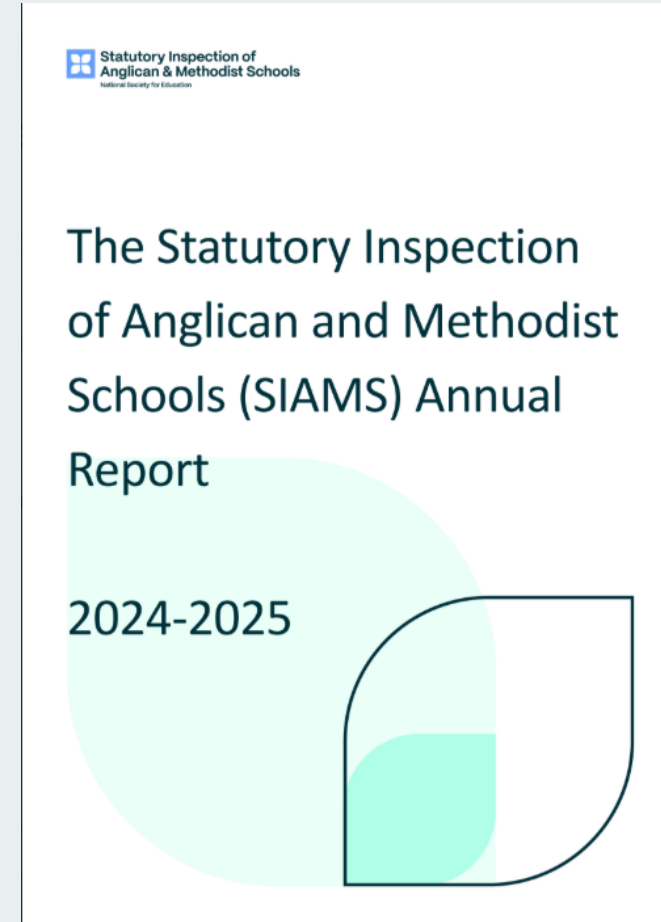
Inspiring

We aim for our acts of worship to inspire those engaging with them. How might it engage their emotions, enabling a sense of peace, comfort, hope or motivation? How might it inspire them into action, into thinking differently and considering their behaviour or actions? How might it inspire them to reflect on their faith or beliefs, and on the faith or beliefs of others?

National SIAMS Report 2025

- What does it say about Collective Worship?
- What do we need to learn as schools?

<https://www.nse.org.uk/s/The-2024-2025-SIAMS-Annual-Report-002.pdf>



3. How daily collective worship is enabling pupils and adults to flourish spiritually? [REDACTED]

3.1. Worship sits at the beating heart of the vast majority of Church schools. It is typically inspirational, inclusive, and invitational. Inspection evidence demonstrates that the provision for worship is strong across Church schools in England. Provision in including elements of Anglican and Methodist liturgy and practice demonstrates fidelity to the traditions of the churches. Worship is typically strongly rooted in scripture.

3.2. However, whilst provision is strong, the suitability of this provision in curating space for spiritual flourishing is diminished when schools do not have a coherent understanding of spirituality. In these schools the impact of worship is inhibited by a confusion as to its purpose. Leaders are unable to comment in an informed way about how worship leads to spiritual flourishing for pupils and adults. This is because the link between provision and impact is not deeply understood. If leaders are unsure as to what spirituality and spiritual flourishing means they are unable to determine if it is happening in practice.

3.3. Schools frequently focus on involving pupils in the planning and leadership of worship. This is typically because they believe that this is fruitful in terms of enabling/enhancing their spiritual flourishing. Where this is successful, it is because leaders understand their community, and are confident that the opportunity to be involved in leading worship is what is required to support and promote spiritual flourishing. Where spiritual flourishing because of worship is strong, leaders understand that for some pupils the opportunity to lead worship does not mean that they will automatically flourish spiritually. This underlines, once again, the importance of leaders understanding and responding to the unique individual school context.

Recommendations for schools:

- The suitability of provision in curating space for spiritual flourishing is diminished when schools do not have a coherent understanding of spirituality.
- Spirituality is not yet understood in some schools. This is the most influential factor in limiting spiritual growth.
- The use of proxies for flourishing- Anglican traditions, Bible stories, pupil leadership.
- A lack of understanding of the difference between provision and impact.
- Lack of access to daily worship.

OUT OF THE BOX ASSEMBLIES

EVERYTHING YOU NEED FOR EFFECTIVE COLLECTIVE WORSHIP



12 MONTH
PACKAGE
£69.99
SIGN UP
NOW

INCLUDED WITH EVERY PLAN :

- Ready-to-use PowerPoint
- Bible references and stories
- Discussion questions
- Reflection prompts
- Recommended worship songs
- Extension ideas

FULLY PLANNED COLLECTIVE WORSHIP SESSIONS THAT ENGAGE AND INSPIRE

Find us on
social media



www.outoftheboxassemblies.co.uk



INSPIRING PLANS

Our collective worship plans are sorted into five great themes, and the half termly planner sets everything out for you.

- New plans added every week
- Rooted in the three I's – Intent, Implementation, Impact.
- Easy to deliver with little to no planning time



FREE RESOURCES

Every week we upload amazing free content to our site. Visit us to find...

- Beautiful posters to brighten up your school
- Hints and Tips documents
- Inspiring resource recommendations
- Monitoring and review materials
- Free sample plans

OUT OF THE BOX ASSEMBLIES



www.outoftheboxassemblies.co.uk

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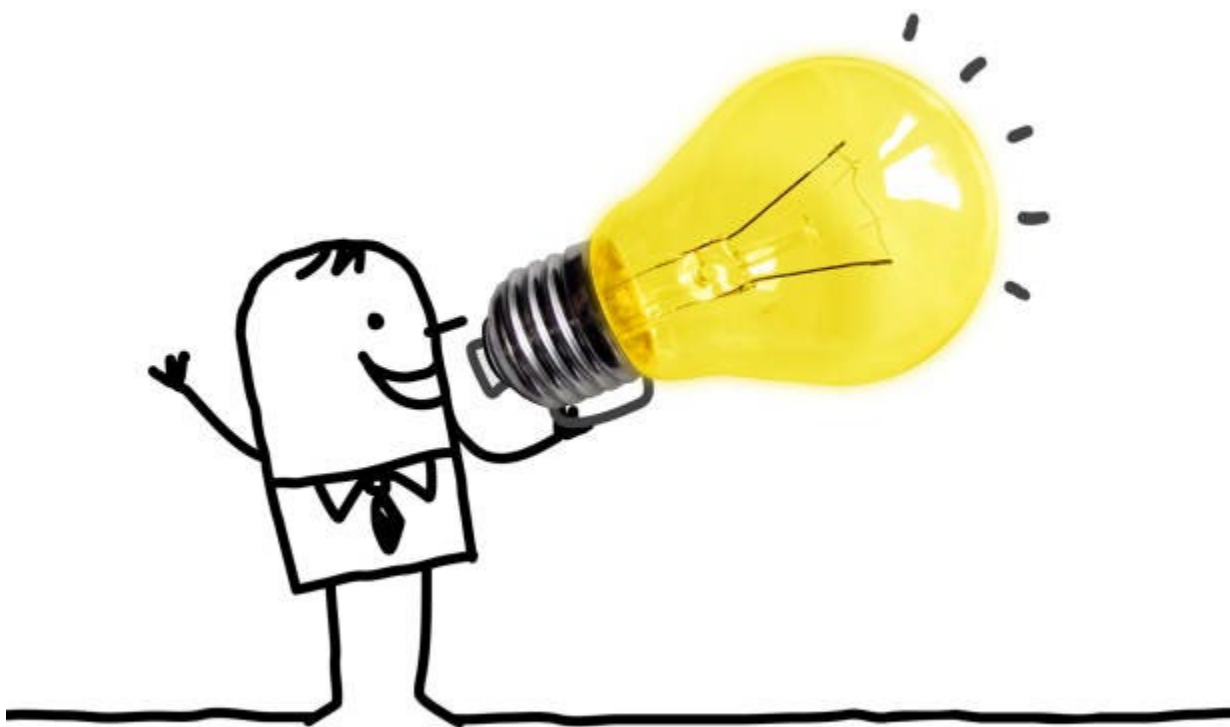
Out of the Box – Free Resources



<https://www.outoftheboxassemblies.co.uk/>

A short video to introduce Out of the Box Assemblies Resource

<https://youtu.be/pcbDTwXx9Ss>



An opportunity to share...

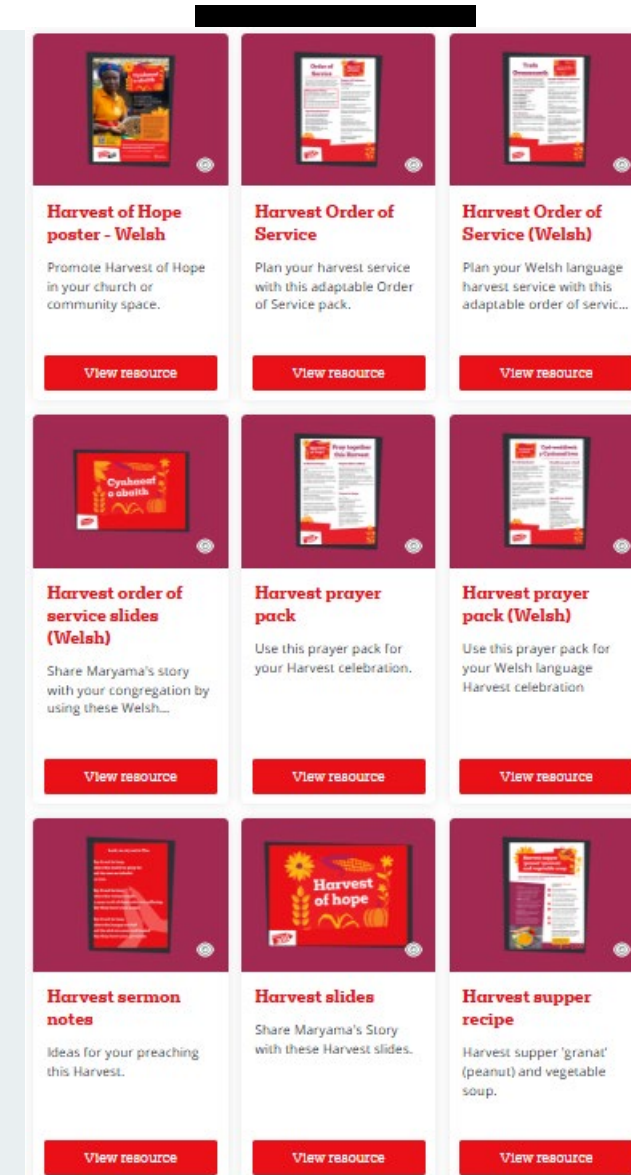
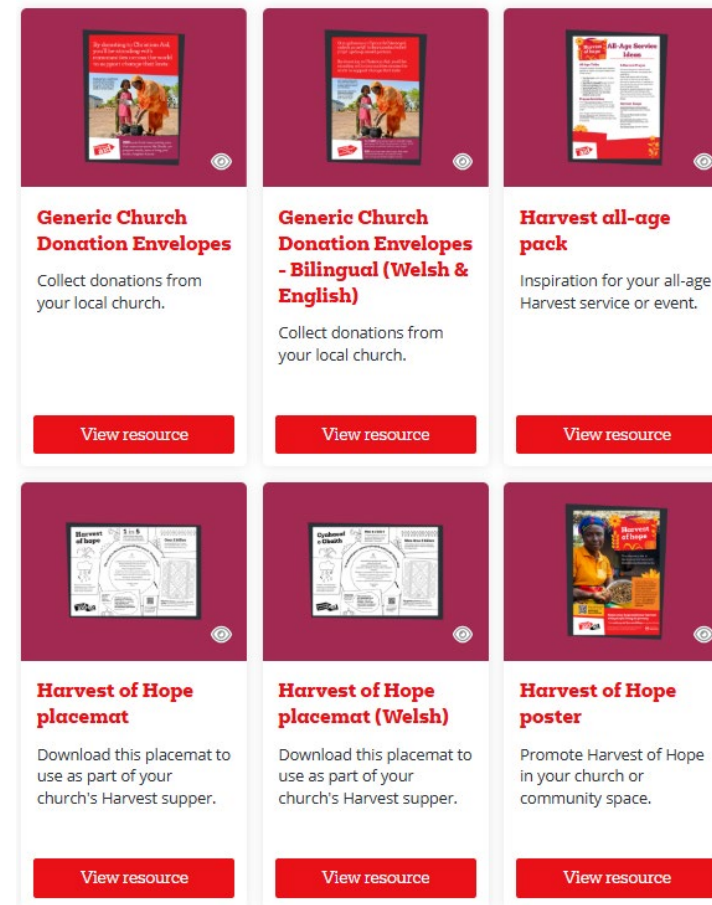
- Ideas
- Resources
- Experiences
- Practice



Harvest Resources

Christian Aid – Harvest Resources

- <https://resources.christianaid.org.uk/uk/resources/harvest>
- 24 different resources including Harvest all-age pack, Harvest prayer pack, all age service (editable), posters, collection envelopes, Harvest festival PPT slides and sharable images.



Diocese of Chelmsford – Harvest Resources

- <https://www.chelmsford.anglican.org/uploads/files/Harvest.pdf>
- Ideas for worship
- Ideas to give thanks
- Links to additional resources



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Harvest Resources

- <https://fcn.org.uk/wp-content/uploads/2019/10/Resources-for-the-Celebration-of-Harvest-Festival-2018.pdf>
- 34-page downloadable pack with ideas to celebrate harvest, services, scripture readings etc.
- Provides a range of themes to explore around harvest.

Resources for the Celebration of Harvest Festival



Image from Incredible-edible Todmorden

Manor Farm, West Haddon, Northants NN6 7AQ

Admin: 01788 510866

Email: help@fcn.org.uk

www.fcn.org.uk

Helpline: 03000 111 999

E-Helpline: help@fcn.org.uk

Registered Charity No 1095919



Norwich
Foodbank
Together with Trussell

HARVEST Festival Appeal

OCTOBER, 2025

What we need please

Top 5 items

- Tinned Vegetables
- Tinned Meat
- Tinned Fruit
- Pasta Sauce
- Milk (UHT)

Also

- Fruit Juice
- Teabags (40's)
- Rice Pudding
- Tinned Tomatoes
- Penguin Bars (or own brand)

We can split these up to share to multiple parcels for a treat

Thank You

Donations can be brought to our warehouse,
Unit 14 NR5 8BF
Mondays, Thursdays, Fridays 9am - 1pm



NORWICH.FOODBANK.ORG.UK

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HARVEST Appeal

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<https://norwich.foodbank.org.uk/2025/06/03/a-harvest-appeal/?ref=givefood.org.uk>

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Remembrance Resources



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Teaching Remembrance

- <https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance>
- The RBL's Remembrance Learning Programme offers a diverse range of free resources and free events for school children and their teachers, [youth groups](#) and families.

What they offer:

- Free downloadable learning resources, which are available on their website all year round
- Free in-person and online events which include educational workshops and assemblies
- Learning activities linked to the [National Curriculum](#)



Remembrance Sunday

- <https://www.salvationist.org.uk/resources/key-dates/remembrance-sunday>
- Below you will find the following resources to help you mark Remembrance Sunday:
- **Sermon starter** acknowledging the pain of Remembrance Sunday and the peace of Jesus.
- A **prayer** to actively pray for peace in our world.
- Poppy themed widescreen and standard size **PowerPoint templates**.
- **Videos** of the Last Post and Reveille. Including a piano rendition with the two-minute silence in the middle of the video.
- **Poems and prayers** to share on social media for others to feel included in this time of remembrance.
- Additional reflective videos.
- You can also find assembly material for schools and links to resources for youth and children.



Remembrance Sunday

- <https://www.methodist.org.uk/for-churches/resources/seasons-and-themes/special-sundays/remembrance-sunday/>
- Service orders and prayers templates
- Resources for young people and children
- Chance to explore Remembrance through music and hymns
- Focus on Chaplaincy in the armed forces

Remembrance Sunday

- <https://www.allageworshipresources.org/wp-content/uploads/2016/10/SAAW015-Remembrance-Sunday.pdf>
- To enable all ages to remember the great sacrifices that people made in the various wars, and then to respond with thankfulness and a desire to change.
- John 15:12, 15:13, James 4:1-3 (Biblical texts used)



Other Useful Resources for 2025-26





Picture News has provided a free digital calendar of events and celebrations that we may wish to include in the planning and delivery of Collective Worship over the next academic year – available on our Padlet.



A free collective worship resource. As we journey towards Christmas this Advent season, we invite your school to join us in 'The Joy of Christmas', a brand new collective worship resource for Advent 2025 aimed at KS2 and KS3 learners.

Sign up

Complete the form below to sign up for the FREE schools' Advent 2025 resources when they launch in October 2025.

Please see our [Privacy Policy](#) for information about how we will store and use your data when you sign up for our free resources.

<https://www.nse.org.uk/ayla/advent>

Year 6 Leavers' Day


NORWICH
CATHEDRAL



Tuesday 30 June 2026

10am-2pm £6.00 per pupil (£2 *travel bursary per pupil available from the Diocese of Norwich*)

Based on the story of the road to Emmaus, children will explore looking back, capturing the moment and moving on - using the Cathedral as inspiration. They will be sent out in prayer.

book now: headofschools@cathedral.org.uk

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For six decades, Christian Aid has provided schools with inspiring resources for global learning, supporting whole-school engagement, creativity and curriculum learning. Here, we present a selection of resources to help schools explore justice, faith and global issues.

Educational teaching resources for schools and beyond



Church & school together - a guide for church leaders

caid.org.uk/churchandschool



Church-school links were vital on the journey to a Global Neighbours award for St Peter's CE Primary School in Rochdale. See inside for more on the Global Neighbours school accreditation scheme and ideas for your church's involvement.

A marriage made in heaven!

When church and school join together, they enrich each other and provide a powerful focal point and inspiration for communities in tackling poverty and injustice. This guide equips church leaders and other church representatives to strengthen relationships with local schools and share a Christian vision of a world in which all can flourish.

All projects and resources outlined in this guide can be found at caid.org.uk/churchandschool

Mutual support and benefits

As you engage with children and young people, you will find a generation attuned to issues of justice. You can inform, encourage and amplify, as well as listen to, their call for justice as they can yours.

When churches and schools collaborate on addressing

Resources for assemblies, worship, prayer and spiritual development

ASSEMBLIES: These ready-to-use assemblies, will enable you to speak to primary and secondary age groups. See also our HEART FOR THE EARTH assembly resources which were



To explore all our schools resources, scan the QR code

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Collective Worship Network

4 November 2025, 3.30pm-5pm

Online. Cost: Free

DofN.org/CW-Nov

Collective Worship Network

3 February 2026, 3.30pm-5pm

Online. Cost: Free

DofN.org/CW-Feb

Collective Worship Network

11 May 2026, 3.30pm-5pm

Online. Cost: Free

DofN.org/CW-May