

SCA prioritisation in summary

1. Urgent issues that could result in the school closing
2. Condition items that could lead to a dangerous situation
3. Other projects, with those likely to have the greatest impact on teaching rated highest.

SCA prioritisation in greater depth

1. Building Condition

Building fabric, roofs, walls, damp proof, subsidence etc.
Hard playground condition and drainage
Mechanical and electrical systems, (infrastructure level, not repairs).

This is a Core use of SCA

2. Building Suitability

Where current school guidelines are not being met (e.g., Building Bulletin 104, SEND provision), number of children per class, toilet provision, accessibility improvements in all areas.

Where the Local Authority do not have a statutory duty, another Core use of SCA

3. Compliance and Health and Safety:

Asbestos removal
Gas safety
Electric safety
Lift safety
Legionella
Fire safety
Safeguarding

SCA support will be considered on case-by-case basis. However, DFC or revenue/maintenance funding is often more appropriate in the first instance.

4. Energy Efficiency

An increasing emphasis on energy efficiency from the DfE and the Church of England (the latter having set a Net Zero Carbon Emissions target of 2030). Possible technologies to support this include:

Solar Panels
Insulation
LED lighting/Motion Sensors
Air Source Heat Pumps

Double Glazing
Energy Management Systems

We look to support with SCA where possible, especially when combined with other grants

5. School Aspiration/Sustainability

Where the Governing Body of a 'Good' or 'Outstanding' school, wants to strategically increase its PAN, (and where not qualifying for LA Basic Need Funding) this must also align with the Diocesan Education Strategy 2018-2023 and is unlikely to be successful unless addressing poor building condition too.

In exceptional cases may be considered for SCA funding

6. Sports Facilities

Play equipment
Play surfaces e.g. astro turf, outdoor carpet (no lines, with lines)
Play fencing

Usually not considered for SCA. DFC or other school-level funding would be appropriate

7. Curriculum Provision

Food tech areas
ICT
Other teaching support

Not usually considered for SCA

8. Mobile Classroom Policy

The LA are responsible for replacing mobiles used for full time teaching; however, this may not always extend to where mobiles are being used for breakout space and clubs.

Proposals for new or replacement mobiles should align with SCA priorities and Diocesan Education Strategy 2018-2023. Options must demonstrate longevity and will be considered on a case-by-case basis.