

What difference does the resurrection make to Christians?

Substantive Knowledge to test:

- Jesus: As God incarnate, also known as the Son of God. Christian belief that Jesus fulfilled prophecies about the Messiah.
- Salvation: Gospel accounts of Jesus' death and resurrection and the various interpretations of these accounts in terms of the meaning of salvation (e.g. forgiveness, sacrifice, redemption).
- Textual theology: consideration of genre, author, content, reliability and audience in relation to the Gospels and resurrection of Jesus .
- Festivals: the diverse ways in which people celebrate festivals such as Easter.

Disciplinary Knowledge to test:

- ✓ Describe the similarities and differences between the Gospel accounts of Jesus' death and resurrection.
- ✓ Describe the connections between sacrifice in the OT and NT and the link to Jesus as the ultimate sacrifice.
- ✓ Describe the significance of resurrection and how it shapes how Christians see the world and others.
- ✓ Describe how the resurrection effects how Christians might live their lives.

Substantive Retrieval Questions:

- What does incarnate / incarnation mean?
- What is salvation?
- Which festivals are associated with Jesus birth and death?
- How is sacrifice explained in the Old / New Testament?
- What is resurrection?

Disciplinary Retrieval Questions:

- Explain the Christian belief of Jesus as God incarnate and why it is important to Christians?
- Why is the concept of salvation a critical aspect of Christianity?
- Why is the story of resurrection a core concept in Christianity?
- Why are their different accounts of Jesus death and resurrection in the Gospels? How does this shape Christian denominational beliefs?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against:

Theology

- Where beliefs come from** Describe a range of different interpretations of sources of authority and consider the reliability of these sources for a group of believers.
- How beliefs relate to each other** Describe the connections between different beliefs being studied and link them to sources of authority.
- How beliefs shape the way believers see the world and each other** Describe ways in which beliefs shape the way Christians view the world in which they live and how they view others.