

Why is there so much diversity of belief within Christianity?

Substantive Knowledge to test:

- Understand the Church as a global community of Christian believers.
- Awareness of the concept of denominations within Christianity, along with examples e.g. Anglican, Roman Catholic, Baptist, Methodist, Free Church, Salvation Army.
- Describe different expressions of Christian worship including for example the Eucharist and pilgrimage.
- The diverse ways in which people celebrate festivals such as Christmas, Easter and Pentecost; in particular contrasting two different contexts such as local/global or rural/urban.
- Identify a key event which influenced Christianity e.g. Martin Luther and the Reformation

Disciplinary Knowledge to test:

- ✓ Describe the difference between the terms 'religion' and 'belief'.
- ✓ Describe some of the varying ways in which Christianity is practised locally, nationally and globally.
- ✓ Identify events in history which have influenced Christianity e.g. Martin Luther and the Reformation.

Substantive Retrieval Questions:

- Can you name some of the denominations of Christianity?
- Can you name some of the key Christian festivals and how they are celebrated in different ways around the world?
- Who was Martin Luther?
- What is the Reformation?

Disciplinary Retrieval Questions:

- Explain the difference between religion and belief?
- How is Christianity expressed differently between xx and xx denominations? (e.g. Catholic and Methodist)
- Why do we need to know about the Reformation in Christianity?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against:

Human and Social Sciences

- A. **The diverse nature of religion** Describe the difference between the terms 'religion' and 'belief' when exploring religions, beliefs and worldviews.
- B. **Diverse ways in which people practice and express beliefs** Describe some of the varying ways in which religions and beliefs are practised locally and nationally (both within and between religions/worldviews) with reference to at least two religions/worldviews.

Theology

B. How beliefs change over time

Identify events in history and society, which have influenced some religious and non- religious worldviews.