

Where do Christian religious beliefs come from?

- ✓ Substantive Knowledge to test: God: Christian belief in one God, who is described as Trinity (Father, Son, Holy Spirit).
- ✓ Sources of authority which explain to Christians the nature of God, e.g. Bible, experience, creeds.
- ✓ Compare and contrast the Laws of Moses and New Testament teachings as sources of authority for Christians – that while Christianity draws on teachings of the OT Law, it is ultimately formed by a NT understanding of the sacrifice of Jesus as the fulfilment of the Law.
- ✓ Jesus: As God incarnate, also known as the Son of God. Christian belief that Jesus fulfilled prophecies about the Messiah.
- ✓ Christian belief that humans are made in God's image but became sinful and

Substantive Retrieval Questions:

- How do Christians describe the one God?
- Name three sources of authority for Christians.
- What is the Law of Moses ?
- What are the New Testament teachings relating to the Law of Moses?
- Where are the OT prophecies about Jesus?
- What prophecies did Jesus fulfil?

Disciplinary Retrieval Questions:

- Where does the sacrifice of Jesus fit into the Christian Big Story?
- How does belief in Jesus as a Messiah influence the way Christians live their lives today?
- How are the Laws of Moses and the NT teachings still relevant to Christians today?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Theology**

- A. Where beliefs come from** Identify different sources of authority and how they link with beliefs.
Give examples of different writings and different ways in believers interpret sources of authority.
- D. How beliefs shape the way believers see the world and each other** Identify ways in which beliefs might make a Christian think about how they live their life, how they see the world in which they live and how they view others.