

What do Muslims believe about God?

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Show awareness of the Qur'an as the supreme source of authority for Muslims and begin to explore its authorship and organisation.
- ✓ Identify ways in which the Muslim view of Allah is similar to and different from the Christian view of God.
- ✓ Begin to understand this in the context of the three Abrahamic religions.
- ✓ Recognise ways in which the Muslim view of Allah influences the way Muslims live their lives and view other people.
- ✓ Recognise that there are many different answers to the question, 'What is God like?'

Substantive Retrieval Questions:

- What is the Tawhid?
- What is a Monotheistic religion and is Islam one? Explain.
- Can you retell the significant events of the life of the prophet Mohammed(PBUH)?

Disciplinary Retrieval Questions:

- Why is the Shahadah considered the most important of the 5 Pillars of Islam?
- How would Surah 112-4 inform a Muslim's view of Allah and the way they lead their lives?
- Both Islam and Christianity are monotheistic religions but how are their beliefs in God different?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

Impact) The RE Age Related Expectations we will cover and be assessed against:

Theology

- Where beliefs come from** Show awareness of different sources of authority and how they link with beliefs.
- Where beliefs come from** Identify different types of writing and give an example of how