

## What is the Trinity?

### What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Show awareness of the Biblical origins of Christian teachings of the Trinity.
- ✓ Identify different types/genres of writing within the Bible.
- ✓ Give examples of how Christians might express their beliefs about the Trinity (e.g. in art or literature).
- ✓ Identify how Christian baptism uses and expresses the doctrine of Trinity.
- ✓ Recognise ways in which belief in the Trinity might make a difference to the way a Christian thinks about their life and how they see the world.

#### Substantive Retrieval Questions:

- What are the three parts to the Trinity?
- What is a Monotheistic religion and is Christianity one? Explain.
- Can you describe the Trinity to a friend? You might draw a picture or use an object in your description.
- What Bible story helps Christians understand what God the Father is like? Can you retell it?

#### Disciplinary Retrieval Questions:

- What do Christians believe about God the Father, God the Son and God the Holy Spirit?
- How would Christian belief in the Trinity guide them in daily life?
- Both Islam and Christianity are monotheistic religions but how are their beliefs in God different?
- Galatians 5:22-23 How might this Bible verse might make a difference to the way a Christian thinks about their life and how they see the world.

#### Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

### (Impact) The RE Age Related Expectations we will cover and be assessed against:

#### Theology

- Where beliefs come from** Show awareness of different sources of authority and how they link with beliefs.
- Where beliefs come from** Identify different types of writing and give an example of how