

Why do people have different views about the ideas of God?

Substantive Knowledge to test:

- The word 'God' is a name.
- The key beliefs about God from at least two different religions/worldviews.
- How a person's behaviour is connected to their view of God.
- Two different stories/narratives that illustrate beliefs about God.

Disciplinary Knowledge to test:

- ✓ To give a reason why a member of at least one religious community might believe in God.
- ✓ To give a reason why a person might not believe in God.
- ✓ To give an example of what a member of a religious community might believe about God.
- ✓ Make connections between people's beliefs of right and wrong and their belief about God.

Substantive Retrieval Questions:

- What type of word is God?
- How many names for God do Muslims have compared to Christians?
- How many Gods do Muslims worship compare to Christians?
- What do we call people who do not believe in a God?
- What do Christians and Muslims say about God as the creator?

Disciplinary Retrieval Questions:

- Why might Christians believe in God? Could this be the same reason for Muslims? If so, why?
- Why might a Humanist not believe in God?
- How do Christians and Muslims who believe in God know what is right or wrong compared to Humanists?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Philosophy**

A. The Nature of knowledge, meaning and existence

Talk about the questions a story or practice from a religion or worldview might make them ask about the world around them

Talk about what people mean when they say they 'know' something.

B. How and whether things make sense

Give a reason to say why someone might hold a particular belief using the word 'because'