

Substantive and Disciplinary Knowledge Retrieval Questions

– to support the assessment of Big Enquiry Questions from the Norfolk Agreed Syllabus

Yr2
Enquiry 4

How do Jews celebrate Passover (Pesach)?

Substantive Knowledge to test:

- ✓ What is the Seder Meal?
- ✓ The story of the Passover in the context of Exodus.
- ✓ Symbolism of each part of the Seder plate (bitter herbs, Charoset, Karpas, Zeroah, Beitzah and Three Matzot)
- ✓ Jewish family traditions related to Passover.
- ✓ The importance of Moses within Judaism.

Disciplinary Knowledge to test:

- ✓ Recognise that Passover (Pesach) is a Jewish festival.
- ✓ Identify ways in which Passover can have an impact on Jewish daily life and family.
- ✓ Identify evidence of religion and belief especially in the local area (through visit to Synagogue/Visiting Jew).

Substantive Retrieval Questions:

- What type of food is eaten during the Seder meal?
- Can you retell the story of Passover?
- What does each part of the Seder Meal symbolise?
- What other activities do Jewish families do during Passover?
- What Jews say about Moses in connection to Passover?

Disciplinary Retrieval Questions:

- Who celebrates Passover and why?
- How do Jews prepare for Passover?
- Where may Jews go during Passover and why?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Social Human Sciences**

- A. The diverse nature of religion**
Recognise the names of different religions, religious beliefs and worldviews and use them correctly.
- B. Diverse ways in which people practice and express beliefs**
Identify evidence of religion and belief especially in the local area.
- C. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa**
Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.