

What does the nativity story teach Christians about Jesus?

Substantive Knowledge to test:

- The Christian belief that God became human in Jesus.
- The Nativity narratives are in the books of Luke and Matthew in the Bible.
- How incarnation and salvation relate to one another for Christians.
- Jesus is an important and historical figure to Christians.
- Christians use the nativity story to influence their actions at Christmas, e.g., thankfulness and giving.

Disciplinary Knowledge to test:

- ✓ Retell the Christmas story.
- ✓ Recognise that Christians believe Jesus was sent by God to be him in the flesh.
- ✓ Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- ✓ Recognise the connection between Christmas and Easter.

Substantive Retrieval Questions:

- Who do Christians believe Jesus is?
- Why is Jesus important to Christians?
- Where can we find the nativity story in the Bible?
- What is the importance of Incarnation and Salvation to Christians?
- How does the nativity story influence what Christians do at Christmas?

Disciplinary Retrieval Questions:

- What happened in the Christmas story?
- Why did God send a human form of himself in Jesus?
- What influence does the nativity story have over the way Christians celebrate Christmas?
- How are Christmas and Easter linked?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Theology**

- A. Where beliefs come from** Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief. Recognise different types of writing from within one text.
- C. How beliefs relate to each other** Recognise that some beliefs connect together and begin to talk about these connections.
- D. How beliefs shape the way believers see the world and each other** Give different examples of how _____ beliefs influence daily life