

What does the cross mean to Christians?

Substantive Knowledge to test:

- The Easter narrative in the Bible
- Christians believe Jesus died on a cross (crucifixion) to save people (salvation)
- Christians believe Jesus came back to life (resurrection)
- Christians believe Easter gives people hope of a new life, now and in the future

Disciplinary Knowledge to test:

- ✓ Give a clear, simple account of the Easter story
- ✓ Recognise that the Easter Story contains Christian beliefs about salvation
- ✓ Recognise that the Easter story is a source of hope for Christians

Substantive Retrieval Questions:

- Where would you find the Easter narrative in the Bible?
- What do Christians believe happened to Jesus on the cross?
- What does salvation mean?
- Can you explain what resurrection means?

Disciplinary Retrieval Questions:

- Can you retell the Easter Story?
- How do you think the Easter Story shows hope?
- Do you think a Christian would hope for the same things as you at Easter time?
- Do you think a Christian would say that the cross was the most important symbol to them? Why?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against:

Theology

- A. **Where beliefs come from** Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview.
- C. **How beliefs relate to each other** Recognise that narratives, stories and texts used by at least one religion or worldview contain beliefs.
- D. **How beliefs shape the way believers see the world and each other** Give an example of how Christians use beliefs to guide their daily lives