

How does a celebration bring a community together?

Substantive Knowledge to test:

- How Christians celebrate Christmas/Easter.
- How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha).
- How these festivals help to bring the religious communities together.

Disciplinary Knowledge to test:

- ✓ Recognise the meanings of the term Christian and Muslim.
- ✓ Recognise practices associated with the festivals of (Christmas) and (Eid-ul-Fitr).
- ✓ Recognise ways in which a celebration can encourage a sense of belonging within a faith community.

Substantive Retrieval Questions:

- What are some of the traditions at Christmas?
- What do Christians do at Easter?
- What do Muslims do to celebrate Eid-ul-Fitr?
- What is a community?
- Can you name some religious communities?

Disciplinary Retrieval Questions:

- What is a Christian/ Muslim?
- How do Christians come together to celebrate Christmas?
- What festivals are important for Christians and Muslims?
- Why are the festivals important?
- Why do Christians celebrate together within their religious community?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Social Human Sciences**

- a. The diverse nature of religion** Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews
- c. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa** Recognise that beliefs can have an impact on a believer's daily life, their family or local community.