

What do my senses tell me about the world of religion and belief?

Substantive Knowledge to test:

- The five senses (see, hear, smell, touch, taste)
- Worship practices, e.g. Hindu Puja
- Visual art, e.g. Murti / Image of Hindu God
- Artefacts, e.g. Art Lamp has five wicks one for each blessing
- Smell – incense is used as part of Hindu worship at a shrine
- Taste – food such as fruit is left at the shrine as an offering to the Gods
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Disciplinary Knowledge to test:

- Ask “I wonder ...” questions about the world around us.
- Use our senses to investigate worship in different religious traditions.
- Use our senses to justify a belief that they hold.

Substantive Retrieval Questions:

- What are your five senses?
- What senses are used during the Hindu Puja?
- Can you name artefacts used during Hindu worship?
- What would you be able to smell during Hindu worship at the shrine?
- What do Hindus offer to the Gods during worship?

Disciplinary Retrieval Questions:

- What questions would you like to ask about the world around us?
- How do Hindus use their senses during Puja?
- How could you welcome someone using the senses?
- Why is food left at the Shrine?
- How would you use the senses to welcome someone?

Retrieval Practice Assessment Approaches:

- The three-question approach – choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge – this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

The RE Age Related Expectations we will cover and be assessed against: **Philosophy**

- A. The Nature of knowledge, meaning and existence** Ask questions about the world around them and talk about these questions. Begin to make connections between using their senses and what they know about the world around them.
- B. How and whether things make sense** Give a simple reason using the word ‘because’ when talking about religion and belief.