

Substantive and Disciplinary Knowledge Retrieval Questions – to support the assessment of Big Enquiry Questions from the Norfolk Agreed Syllabus

YrR Enquiry 4

Transformed by Christ Prayerful Pastoral Prophetic

Should Noah trust in God?

Substantive Knowledge to test:

- Noah and the ark is a story Christians believe shows how God was not happy with people on earth.
- The story comes from the Bible, the special book for Christians.
- Noah had to trust God and believe in what he asked him to do.
- Noah's family had to trust and believe in Noah.
- God tested Noah's trust and belief.

Disciplinary Knowledge to test:

- ✓ Raise puzzling and interesting questions about religious and belief stories.
- Raise puzzling and interesting questions about the world around them.
- \checkmark Talk about what concerns them about different ways in which people behave.
- ✓ Say what matters to them or is of value.
- ✓ Use their senses to investigate religion and belief.

Substantive Retrieval Questions:

- What is the Bible?
- What did God ask Noah to do?
- How did Noah's trust in God pay off?
- Why was God not happy with people on earth?
- What does the story tell us about good and bad?

Disciplinary Retrieval Questions:

- Was it hard or easy for Noah to listen to and trust God? Why do you think this?
- Why do you think Noah's family trusted him?
- Do you sometime find it hard to trust others? Why is that?

Retrieval Practice Assessment Approaches:

- The three-question approach choose three questions to ask at the start of each RE lesson, one substantive knowledge about the current enquiry, one disciplinary question from the current enquiry and one random / bonus question of your choice for pupils to answer.
- At the end of the enquiry process in the EVALUATE stage provide a quiz for children to complete using the substantive knowledge questions.
- At the end of the enquiry process in the EXPRESS stage use the disciplinary questions to explore a deeper focus for assessing disciplinary knowledge this could be used to form the basis of an assessment activity e.g. a debate of how moral laws support Muslims in the modern world vs leading them to be different and radical.

You may assess the outcomes of your pupils in RE against the Early learning Goals of:

- Communication and language development
- Personal, social and emotional development
- Literacy
- Understanding the world