**EYFS Exemplification Plan: Philosophy**

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| **Enquiry Question: Should Noah trust in God?**  **Theme:** Trusting in God, Good and Bad, Right and Wrong | **Norfolk Agreed Syllabus (p17) EYFS Philosophy (Thinking about Thinking)**   * Raise puzzling and interesting questions about religious and belief stories. * Raise puzzling and interesting questions about the world around them. * Talk about what concerns them about different ways in which people behave. * Say what matters to them or is of value. * Use their senses to investigate religion and belief.   Questions you might ask:   * What puzzles you? * Is it real? * What is right? What is wrong? What is ‘good’? * What do we mean by true? | **Core Vocabulary**  God Trust Build Good  Noah Listen Question Bad  Flood Believe Animals Right  Ark Persuade Sin Wrong |
| **Suggested Resources:**   * All Afloat on Noah’s Boat – Tony Mitton / Guy Parker-Rees (ISBN 1-84616-206-8) * Noah and the Great Big Boat – Antonia Woodward (ISBN 978-0-7459-7681-5) * Noah Godly Play Script and Resources Set <http://www.incarnation-gaffney.org/Godly%20Play/TheFloodandtheArk.pdf> * Saddleback Kids Video of the story of Noah’s ark [www.youtube.com/watch?v=qzYjy6lhRag](http://www.youtube.com/watch?v=qzYjy6lhRag) * Who built the ark? (song) [www.youtube.com/watch?v=3Ei5nSfKFws](http://www.youtube.com/watch?v=3Ei5nSfKFws) * The animals went in two by two (song) [www.youtube.com/watch?v=7EWpBIii4XQ](http://www.youtube.com/watch?v=7EWpBIii4XQ) | **Core Knowledge**   * Noah and the ark is a story Christians believe shows how God was not happy with people on earth. * The story comes form the Bible, the special book for Christians. * Noah had to trust God and believe in what he asked him to do. * Noah’s family had to trust and believe in Noah. * God tested Noah’s trust and belief. |

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| **Engage Activities**  Designed to hook the children in and get them thinking about the big question. | * Use the Godly Play activity and Godly Play set (available from the Diocese of Norwich Resource Centre or create your own) to introduce the children to the story of Noah and the Ark. Start the I wonders with ‘I wonder why Noah trusted God?’ encourage the children to think of I wonders… * Show the children the Saddleback Kids video of the story of Noah’s Ark – model a question we might ask Noah, encourage the children to ask questions? * Use the All Afloat in Noah’s Boat book to tell the story of Noah to the children, pause and ask questions at the point of Noah hearing God’s message, Noah telling his family his plans, when the flood came, when the dove was sent to find land. |
| **Enquire Activities**  Designed to get children to ask questions they want to find out about linked to the big question. | * After using the Godly Play resource set up a creative response in continuous provision and encourage children to retell the story and ask I wonders… * After watching the Saddleback Kids video ask the children to think about what might have happened if Noah didn’t listen and trust God? Explore What if scenarios linked to the story e.g. what if the ark didn’t float? What if the animals didn’t get on? What if the rain didn’t stop after 40 days? * After hearing the story from All Afloat in Noah’s boat – explore the concept of trust. Who do the children trust? How do they choose to trust someone? What do they expect from someone they trust? Have they been trusted to do something by another person or friend? How did they feel? Is it easy to trust? Was it right to trust God? Was God good or bad? |
| **Explore Activities**  Designed to explore some of the core concepts and begin to undertake the core knowledge to teach. | Begin to explore some of the core knowledge and concepts by:   * Role Play – set up a role play corner as Noah’s workshop, drawing plans of the ark, choosing the equipment, building the ark. * Pairs activity – finding pairs games of animals, counting in 2s. * Floating and sinking objects – which shapes and objects float and which sink? * Big Construction – can you build Noah’s boat as a team? |
| **Evaluate Activities**  Designed to get children to reflect, evaluate and think linked to the big question. | In this part of the learning cycle we will pretend to be Noah and think of the philosophical dilemmas he faced:   * Discussion – what is right and wrong? God’s message to Noah made him decide – would you listen and do the same? Noah chose to trust God, who do you trust and why? * Noah was told by God to build a boat, he wasn’t given plans or any help. The boat had to hold a pair of every living creature on earth. What would you include in your boat design and why? If Noah was building a boat today what might it look like (use images of modern boast to support this). What choices would you make? Do you think Noah made the same choices? * Give the children the storyboard pictures of the story – can they order them and retell the story? Can they say what Noah had to decide at each stage of the story? |
| **Express Activities**  Designed to get the children to show their learning and understanding. | A range of activities to allow children to respond to the big question and show their knowledge and understanding:   * Use a series of pictures showing the choices Noah had in the story e.g. listening to God’s message / ignoring it. Choosing to trust in God, not trusting etc ask the children to sort what they would do and ask them why they made the choices they did. (Record responses and photograph how they sorted the choices out as evidence) * Give the children the scenario of If God asked you to… what would you do? What might they learn from Noah? * If God said he was going to flood the world today, what would you choose to save and why? |