

## Exemplar Curriculum Map – Primary School (Voluntary Aided)

In this example some of the multi religions units have been changed to Christianity to ensure a minimum of 50%+ of the curriculum is Christian based.

The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through the colours.

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	Why is the word God so important to Christians? Christian	Why do Christians perform nativity plays at Christmas? Christian		Why do Christians put a cross in an Easter Garden? Christian	
Yr1	What do my senses tell me about the world of religion and belief? Christian,	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Christian
Yr2	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Christian/Humanist
Yr3	How do people express commitment to a religion/ worldview in different ways? Christian	Christian What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian/Humanist	What do ____ believe about God? Muslim	What difference does being a ____ make to daily life? Muslim
Yr4	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief within ____? Christian	Includes some theological aspects What does sacrifice mean? Christian/Humanist
Yr5	Is believing in God reasonable? Christian/Humanist	How has belief in ____ impacted on music and art through history? Christian/Muslim	What can we learn about the world/knowledge/ meaning of life from the great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians? Christian	How do ____ make sense of the world? Hindu
Yr6	How and why does religion bring peace and conflict? Christian	How do ____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist	How do beliefs shape identity for ____? Muslim (prepare for KS3)