**March 2021 resources update for Collective Worship**

**How can we deliver quality class/bubble worship?**

*When planning class collective worship, there are 5 important questions to ask:*

* Is the collective worship in your school an expression of the school’s Christian vision?
* Is the collective worship offered in your school, inclusive, invitational and inspirational for both pupils and adults?
* How does collective worship impact the day to day life of the pupils and adults in your school community?
* Does collective worship offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experience of prayer, stillness, worship and reflection?
* Does collective worship follow the GERS approach (Gathering, Engaging, Responding, Sending)?

Some ideas for class and bubble worship include:

1. Exploring a value from your vision as a class
2. Pupils planning collective worship using ‘Flippin Praise’ or [www.worshipworkshop.org.uk](http://www.worshipworkshop.org.uk)
3. A take out question style worship where a sending question has been given during a previous collective worship. (plan attached)
4. A prayer circle style worship where a topical issue is chosen to discuss and for pupils to reflect on/ write or share prayers. (plan attached)

**What good resources are there for collective worship?**

<https://www.dioceseofnorwich.org/schools/siams-re-collective-worship/collective-worship/> Our diocesan website is constantly being updated with resources

<https://www.stalbans.anglican.org/schools/collective-worship/> St Albans Diocese have produced some really interesting resources including:

* Outlines for collective worship related to the Anglian Church Year
* In conversation videos with practitioners on spirituality within collective worship and also different methods for class-based worship. These have many brilliant take away tips and could provide excellent CPD for class teachers delivering collective worship.

<https://www.churchofengland.org/our-faith/faith-home/i-am-school-leader#na> The Church of England have produced a number of thought-provoking resources including video clips, discussion points. This series for Spring and Summer tackles the issues of social justice through 4 biblical narratives.

**How can we monitor the impact of collective worship?**

It is really important that collective worship features in governor ethos committees and monitoring, staff meetings and newsletters. Some ideas for evidencing the impact of collective worship include:

* An open book in the school foyer where any stakeholders can respond to collective worship.
* A reflective question and the collective worship theme visual in the hall/ classrooms/ foyer and even scrolling on the website so that it is seen throughout the school day.
* A pupil ‘Worship team’ goes round on a Friday afternoon and gather comments from children on that week’s worship in a special book.
* Monitors evaluate assemblies as they end, using a really simple proforma e.g. one good thing, one thing to improve, one thing I’ll remember.
* Developing pupil voice through having a collective worship lead on the school council and pupils being part of a governor meeting.
* An annual survey of the whole school, including staff, asking what they enjoy, what they learn about God, how they feel worship could be improved.
* Involving children more in helping plan, leading and participating in CW as this can provide more feedback and more accurate evaluation.
* Using an exit poll which asks instant questions to develop collective worship in the style of putting a counter in a box when leaving collective worship.