

Planning a Programme of Collective Worship

Best done by a small team, with input from the local church if possible.
Evaluations from pupils and others should be taken into account.

1. block out whole year
 - a. values / themes
 - b. festivals
 - c. significant dates

2. decide on a pattern
 - a. timings
 - b. groupings
 - c. venues

3. identify worship leaders – regular & occasional
 - a. head teacher
 - b. other teaching staff
 - c. non-teaching staff
 - d. incumbent
 - e. other church representatives
 - f. pupils
 - g. other visitors

4. identify approaches
 - a. story telling
 - b. drama
 - c. bible stories
 - d. singing
 - e. prayers
 - f. formal
 - g. informal
 - h. dance
 - i. music
 - j. puppets
 - k. pictures
 - l. film

5. identify resources
 - a. Values for Life
 - b. SEAL
 - c. Open the Book
 - d. other paper resources
 - e. web based materials *see 'helpful sites for collective worship'*

6. Link to curriculum / planning
 - a. RE
 - b. wider curriculum

7. Advertise
 - a. website
 - b. newsletter
 - c. church

8. Record, monitor & evaluate
 - a. foundation governor responsibility
 - b. co-ordinator role
 - c. feedback from pupils/others
 - d. mechanisms in place
 - e. report to governors
 - f. use as an aid to planning next cycle
 - g. feed into SIDP

Incorporate into a collective worship policy. Make sure that the character of your school is reflected in this.