

Curriculum Design and Resources to support the Primary RE Autumn 2015

It is suggested that schools use the following rationale to create a long term curriculum map for RE. This can still be based on the Norfolk Agreed Syllabus 2012.

One enquiry per year on Christianity (might be split into two shorter units, especially at Key Stage 1)

One enquiry per year on another religion (KS1 it is suggested this is Judaism, KS2 it is suggested this is Islam or Hinduism)

One enquiry per year that gives a 'panoramic' view of a religious issue (providing Christian perspectives and those from at least one other religion or worldview)

Each enquiry would last one term or approx 12 hours.

The enquiries should build on one another, so that a coherent and systematic understanding of each key religion is developed through the key stages. The long term plan should clearly show progression.

For example, in Christianity, the concepts of incarnation, salvation and creation should be developed through the key stages.

There is an example of a long term curriculum plan for a VC school on the Diocesan website. VA schools need to ensure that they hold extra RE Days on Christianity to meet the requirement of 75% Christianity in the curriculum.

This rationale ensures depth and breadth. The rationale is based on the curriculum design linked to the Non Statutory National Framework for RE. A number of resources to support this are available here;

<http://www.reonline.org.uk/religious-education-in-the-new-curriculum/section-2-learning/designed/>

This resource aims to map out enquiries that are readily and freely available to support this rationale. They may be useful for teachers when planning enquiries based on the rationale set out above. In many cases they may need to be adapted, but they provide starting points for teachers with their planning for specific units. **This resource list below is NOT a long term plan.** They are purely resources which may help you develop your long term plan into effective enquiries.

In addition, the following websites have a number of freely available schemes of learning using an enquiry model.

Diocese of Salisbury: Enquiry based schemes on salvation, Trinity and prophecy <http://www.salisbury.anglican.org/resources-library/schools1/re-support>

East Coast RE: These use the Norfolk Enquiry framework <http://www.ecre.co.uk/plans.php>

This is a work in progress! I hope to add further links to freely available units as I come across them.

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	Christianity	Judaism, Islam and Hinduism in depth	Panoramic Enquiries
Key Stage 1	<p>http://www.stir-up.org.uk/documents/KS1TheBIGStory.pdf</p> <p>http://www.stir-up.org.uk/documents/KS1WhatisChristianWorship.pdf</p> <p>http://www.stir-up.org.uk/documents/KS1WhydoChristianssaytheHolySpiritiimportant.pdf</p> <p>http://www.dioceseofnorwich.org/files/6713/9178/6605/Yr_12_How_Christians_belong_to_faith_family.pdf</p> <p>http://www.dioceseofnorwich.org/files/5914/2116/1149/What can Christians learn about God from bible stories Key Stage 1.pdf</p> <p>http://www.dioceseofnorwich.org/files/2013/7942/3286/Year 2 Enquiry Christian Hope.pdf</p> <p>http://www.dioceseofnorwich.org/files/5914/2116/1110/Why do Christians call Jesus saviour.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/04/Signs-and-Symbols.pdf</p>	<p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/04/Moses.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Tzedekah.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/04/Why-do-Muslims-stop-and-pray1.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Muhammad1.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/03/Bang-Hin-0001-Creation-DF-v03.pdf (Hindu)</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Kaushika.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/The-Story-of-Diwali.pdf</p>	<p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Prayer.pdf</p>

	Christianity	Judaism, Islam and Hinduism in depth	Panoramic Enquiries
Lower Key Stage 2	<p>http://www.stir-up.org.uk/documents/LKS2IsitFair.pdf</p> <p>http://www.stir-up.org.uk/documents/LKS2whypray.pdf</p> <p>http://www.stir-up.org.uk/documents/LKS2Pilgrimage.pdf</p> <p>http://www.dioceseofnorwich.org/files/2713/7942/3362/Year_4_Enquiry_Christian_Hope.pdf</p> <p>http://www.dioceseofnorwich.org/files/1813/7942/3347/Year_3_Enquiry_Christian_Hope.pdf</p> <p>http://www.dioceseofnorwich.org/files/3614/1320/3755/Church_Enquiry_Level_4.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2015/05/The-Art-of-Peace.pdf</p>	<p>http://www.dioceseofnorwich.org/files/9513/7942/3410/Key_Stage_2_Enquiry_10_commandments.pdf</p> <p>http://www.dioceseofnorwich.org/files/4113/7942/3462/Key_Stage_2_Enquiry_Islam_Ummah.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2014/11/Banq-Hin-0005a-Shiva-coping-with-change-SS-v02d1.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/How-Why-Pray.pdf</p>	<p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/06/Banq-Chr_Jud-0001-Faith-DA-v03a.pdf</p>

	Christianity	Judaism, Islam and Hinduism in depth	Panoramic Enquiries
Upper Key Stage 2	<p>http://www.stir-up.org.uk/documents/UKS2Biblehandbook.pdf</p> <p>http://www.stir-up.org.uk/documents/UKS2Whathappenswhenwedie.pdf</p> <p>http://www.stir-up.org.uk/documents/UKS2Whodopeoplesaythatlam.pdf</p> <p>http://www.dioceseofnorwich.org/files/3113/7942/3382/Year_6_Enquiry_Christian_Hope.pdf</p> <p>http://www.dioceseofnorwich.org/files/9213/7942/3372/Year_5_Enquiry_Christian_Hope.pdf</p> <p>http://www.dioceseofnorwich.org/files/6414/2226/4919/Eucharist_Enquiry_Key_Stage_2.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/03/Banq-Chr-0006-Forgiveness-MM-v03.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2014/10/Banq-Chr-0012-Poverty-DF.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/03/Holy-Thorn.pdf</p>	<p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Muslim-Athletes.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/03/Rosh-HaShanah-Yom-Kippur.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Gods-Gender-and-Power1.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2014/04/Banq-Chr_Jud-Women-Hebrew-Bible-KP.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Sitarah.pdf</p>	<p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2015/03/Banq-Chr_Hum-0001-Rel-in-the-Community-DF_TJW-v041.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/10/Banq-Hum-0003-Right-from-wrong-SP-v01a.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Wise-Words.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Beliefs-about-God.pdf</p> <p>http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Gods-of-Men.pdf</p>