### Eastern Region Ministry Course and Regional Diocesan Reader Courses

# TMM1321 Foundations for Ministry & Worship

# Training Agreement

Student Name

Year: 2018-2019

Church or Benefice

Training Minister's Name

Theological Reflection Supervisor’s Name (if different)

This Training Agreement sets out the vocational and formational training priorities for the first year of training including but not limited to work in the training Church. Due to the pressure of training students will not normally do more than what is listed here, without agreement of the Staff Mentor.

## TMM1321 Portfolio Activities

Students will need to undertake the following activities in their church for their TMM1321 Portfolio. Please plan a date at which you intend to undertake these activities. When setting dates, please avoid assignment deadlines and residential/study weekends. NOTE: In order to complete the portfolio on time all 6 items need to be completed **by May** at the latest. Please ensure this can happen.

| Activity | Time Period | Intended Date |
| --- | --- | --- |
| 1. Guided Community and Worship Audit

See the instructions on Moodle. This may need some assistance from the Minister and Church Wardens. A form is on Moodle. | September - March |  |
| 1. Attend a Service in a CofE Church of a different tradition

Alongside preaching and worship this module explores the diversity of the Church of England. You will need to attend a service in a CofE church different to your own and complete a reflection form. | September - March |  |
| 1. Attend a service in a non Church of England church

This is an opportunity to attend a church in a different denomination. You will need to choose a church and a Sunday when you will not be in your Training Church. A reflection form will be provided. | December -May |  |
| 1. Preach a Sermon and get feedback

The first two Autumn Study Days explore how to prepare a sermon. Between January and Easter you will need to preach a sermon and receive electronic feedback from a minister (lay or ordained) in the prescribed form.  | January - April |  |
| 1. Prepare and lead a Service of the Word

On the first study day or in January you will explore how to create a Service of the Word. You will need to create and lead a service of the Word for the assessment. Lent or Holy Week is often a good time for a non-Eucharistic service and is recommended but other services are possible. If there are no opportunities for leading a non-Eucharistic service please contact your mentor. A minister (lay or ordained) will need to be present and give electronic feedback in the prescribed form. | Lent or Holy Week or.... Completed by May |  |
| 1. Presentation on Anglicanism

After the March Weekend you will need to give a 20 minute presentation on Anglicanism to a church group. It would be good to identify a suitable group and date now. | March - May |  |
| 1. Supervisor/ Minister's Report

At the end of the year the Supervisor will be asked to complete a Report on your development. This report should be discussed with you. You may leave setting the date for this meeting until later in the year.  | June |  |

## Additional Activities

In addition to the Portfolio Requirements you should plan to cover the following in the year:

|  |  |
| --- | --- |
| Activity | Intended Date |
| 1. Preach 2-5 additional sermons in the year

You should not be preaching more than once every 2 months |  |
| 1. Plan 1-5 additional services in the year

You should not be planning major services (such as family service) more than once every two months |  |
| 1. Lead intercessions and read a Bible reading

You should lead intercessions and read at a main service at least once in the year |  |
| 1. Assist, serve or help at a service

Depending on experience, you should assist at a service sufficiently to feel familiar with up front delivery of your main worship services. |  |
| 1. Other

Please list any other activities you plan to do in the Church this year |  |

## Learning Outcomes

However, experienced you are, there is always room for development in leading worship and preaching. Please set a learning outcome for these areas and specify how you will undertake and assess development in it. In addition, there may be other vocational goals to set for this year in the areas of growth as a practical theologian; in personal and spiritual development, personal and professional relationships and/or in practical and ministerial skills. As the start of training involves a time management adjustment we ask First Year students to specify a goal for family/work/study/life balance as well. Please complete this after a conversation with your local church supervisor and in dialogue with your staff mentor.

*Example:*

***Learning Outcome:*** *To develop confidence in preaching.*

***Method:*** *To preach three times this year.*

***Assessment:*** *Discussion with Incumbent after the sermon, using the preaching feedback form as a basis for constructive criticism.*

***Learning Outcome:*** *To improve personal, devotional prayer life.*

***Method:*** *To discuss current prayer life with my Spiritual Director, develop together a new rule of life relating to prayer that works with the demands of training and practice one new form of prayer.*

***Assessment:*** *To hold a termly review with my Spiritual Director of my prayer life.*

The following Learning Outcomes are proposed for the coming year:

l. Preaching and Leading Worship Learning Outcome:

 Method:

 Assessment:

2. Vocational Learning Outcome 1:

 Method:

 Assessment:

3. Vocational Learning Outcome 2:

 Method:

 Assessment:

4. Life Balance Learning Outcome: To attempt to balance work, life and study.

 Method: I aim to achieve this balance by:

 Assessment:

Are there any other factors (for student, Training Minister/Supervisor) that may impact on this coming academic year (e.g. impending move or interregnum, change in employment, possible health intervention, etc)? Please let the Staff Mentor know as soon as possible of any factors that subsequently change during the year.

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Are there any additional areas for attention as regards academic matters – areas where you feel you may need extra help, e.g. with Study Skills, planning assignments, etc or objectives that you are going to set yourself in terms of your study patterns?

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**I commit myself to this training partnership.**

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| --- | --- | --- |
| Signed:  |  | (Please print or type names.) |
|   | (Student) |   |
|   | (Training Minister) |   |
|   | (Additional Supervisor if applicable) |   |
|   | Staff Mentor |   |
|   | Principal/Director of Training |   |
|  |  |  |

Once completed, Ordinands should send a copy to the ERMC Office and Readers in Training should send a copy to their Director of Reader Training.